

YEAR 6 Suggested activities week beginning 18th May

These are suggested activities for the week. Timings and days are a guidance only. Adapt according to weather, mood and enthusiasm!

Time guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30 mins	PE with Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYLRfn6rYQ	Dorset Games Website Use the link below, then look at the 'related files' box on the right, then click on 'PE at home resource KS1/2': https://www.yourschool-games.com/sgo/christchurch-and-the-purbecks/	PE with Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYLRfn6rYQ	Dorset Games Website Use the link below, then look at the 'related files' box on the right, then click on 'PE at home resource KS1/2': https://www.yourschool-games.com/sgo/christchurch-and-the-purbecks/	PE with Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYLRfn6rYQ
45 mins-1 hour	English To identify features of a newspaper report ready for your writing activity later on in the week: https://www.thenational.academy/year-6/english/newspaper-identifying-features-of-a-text-year-6-wk1-3 Or: Use an old newspaper and identify as many features of it as possible. You can always cut them out and stick them on a piece of paper.	English To use direct speech to practise writing quotes for your newspaper report: https://www.thenational.academy/year-6/english/newspaper-using-direct-speech-to-write-quotes-year-6-wk1-4 Or: Interview someone at home and write down what they say using inverted commas.	English To plan a newspaper report about the sinking of The Titanic. Remember to pretend that it happened yesterday: https://www.thenational.academy/year-6/english/newspaper-writing-a-newspaper-report-year-6-wk1-5 Or: Using facts that you know about The Titanic, plan a newspaper report to explain to your readers what, when, when, where and why. Make sure you include quotes from the survivors.	English To write a newspaper report about the sinking of The Titanic. Use the link from yesterday to re-cap on what you need to include in a newspaper report. Or: Using facts that you know about The Titanic, write a newspaper report to explain to your readers what, when, when, where and why. make sure you include quotes from the survivors. Remember it happened yesterday and should be written in past tense.	English To finish your newspaper report about the sinking of The Titanic. Use the link from Wednesday to re-cap on what you need to include in a newspaper report. Or: Using facts that you know about The Titanic, write a newspaper report to explain to your readers what, when, when, where and why. make sure you include quotes from the survivors.

45 mins-1 hour	<p>Maths Summer term Wk 4 Multiplying fractions by integers https://whiterosemaths.com/homelearning/year-6/ Or: Create 10 fractions that you can multiply by any number between 1-9. Remember to turn the integer (whole number) into a fraction by using 1 as the denominator, then just multiply the numerators and then the denominators together to answer the calculation.</p>	<p>Maths Summer term Wk 4 Multiplying fractions by fractions https://whiterosemaths.com/homelearning/year-6/ Or: Repeat the same activity as yesterday but multiply two fractions together ($3/5 \times 4/9$). Repeat this 10 times.</p>	<p>Maths Summer term Wk 4 Divide Fractions by integers https://whiterosemaths.com/homelearning/year-6/ Or: Repeat Monday's activity but you are going to divide, so you need to remember the phrase 'keep, change, flip'. $2/3 \div 3/4 = 2/3 \times 4/3$. You can now answer it as a multiplication calculation, just like on Monday.</p>	<p>Maths Summer term Wk 4 Fractions of an amount https://whiterosemaths.com/homelearning/year-6/ Or: Answer the following by remembering 'divide by the bottom, times by the top': $2/3$ of 270 $1/5$ of 500 $2/6$ of 72 $3/8$ of 104 $6/7$ of 350 $4/10$ of 560 $9/12$ of 144 $3/4$ of 444</p>	<p>Maths Summer term Wk 3 Friday Challenge 'Dough Cake Activity' (worksheets in the Y6 home learning tab on the school website) Or: Can you sort the shapes in the tangram (underneath the timetable) into 2 groups and name them? Can you now create more groups and give them a title to explain the groups?</p>
45 mins-1 hour	<p>Reading Read Ch.7 of Kaspar:Prince of Cats https://www.audible.co.uk/search?keywords=kaspar+prince+of+cats&ref=a_hp_t1_header_search Or: listen to it: https://www.youtube.com/results?search_query=somerford+primary+kaspar Or: read a chapter of a book that you have at home.</p>	<p>Reading To summarise the main events of a chapter 7 in order Or: Retell them main events of a book you have read at home since Lockdown. You could record, write or type this up.</p>	<p>Reading Read Ch.8 of Kaspar:Prince of Cats https://www.audible.co.uk/search?keywords=kaspar+prince+of+cats&ref=a_hp_t1_header_search Or: https://www.youtube.com/results?search_query=somerford+primary+kaspar Or: read a chapter of a book that you have at home.</p>	<p>Reading To find and write phrases in Ch. 8 that shows the passengers remained calm even though The Titanic was sinking. Or: Write down some phrases that you may have heard if you were on The Titanic the night it sank.</p>	<p>Reading To find 12 words in a book that you don't know the meaning of, then write the correct definition using a dictionary or The Internet.</p>

<p>45mins-1 hour</p>	<p>History To complete this Titanic activity about the night the ship sank using: https://www.twinkl.co.uk/resource/t-he-277-titanic-tragedy-activity-sheet Or: Using a passport that someone has at home, copy the identity page but change it to a 1st class passenger that might have been on The Titanic.</p>	<p>History Watch the 'report' about the sinking of The Titanic and make your own. You can either record it, or just perform in front of someone at home: https://www.bbc.co.uk/bitesize/clips/zc78q6f Or: create your own 'Breaking News' report about the night The Titanic sank. You can pretend to be on the ship that rescued survivors (The Carpathia).</p>	<p>Computing To use Scratch to 'Make Music' using the following link: https://scratch.mit.edu/ideas Or: create a poster for someone to explain how to stay safe on a particular app/game or website.</p>	<p>Art To create a picture/ painting using the poem 'Storm Coming' by Jean Toomer: https://poets.org/poem/storm-ending Or: paint or draw a view from one of the windows in your home.</p>	<p>French To learn common greetings in French: https://www.bbc.co.uk/teach/supermovers/ks1--ks2-mfl-french-greetings-with-ben-shires/zdpdvk7 Or: write at least 10 words that you can remember from French lessons in school and teach them to someone at home.</p>
<p>30 mins to 1 hour</p>	<p>Mindfulness: Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Mindfulness: Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Mindfulness: Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Mindfulness: Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Mindfulness: Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga</p>

Tangram for Friday's Maths Challenge

