

YEAR 6 Suggested activities week beginning 11th May

These are suggested activities for the week. Timings and days are a guidance only. Adapt according to weather, mood and enthusiasm!

Time guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30 mins	PE with Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iE-Jo0TYlRfn6rYQ	Dorset Games Website Use the link below, then look at the 'related files' box on the right, then click on 'PE at home resource KS1/2': https://www.yourschool-games.com/sgo/christchurch-and-the-purbecks/	PE with Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iE-Jo0TYlRfn6rYQ	Dorset Games Website Use the link below, then look at the 'related files' box on the right, then click on 'PE at home resource KS1/2': https://www.yourschool-games.com/sgo/christchurch-and-the-purbecks/	PE with Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iE-Jo0TYlRfn6rYQ
45 mins-1 hour	English To learn how to develop figurative language in your writing. Watch the video and practise writing some figurative language about what life was like on The Titanic: https://www.thenational.academy/year-6/english/setting-description-lesson-4-figurative-language-year-6-wk3-4#slide-1 Or: write an example of a simile, metaphor, onomatopoeia (sound words) and personification (making an object move like a living thing).	English To describe a setting. Use the following link to practise using descriptive language when writing about a specific setting (it could be somewhere on The Titanic): https://www.thenational.academy/year-6/english/setting-description-lesson-5-describing-a-setting-year-6-wk3-5	English To plan an eye witness account. Imagine you are on The Titanic the night it sank. You are going to write what your experience was of that night. You will need to plan using the following document: https://freedomtoteach.-collins.co.uk/wp-content/uploads/2014/11/Planning-Sheet-Eyewitness-Report.pdf Or: plan your account using the following questions: What was happening? Who was there? What did people do and say? What did you think? How did it end?	English To write an eye-witness account. Now it's time to write your experience of what happened to you the night The Titanic sank. Use your ideas from yesterday to help you and try and include as many different examples of figurative language that you learned about at the beginning of the week.	English To write an eye-witness account. Now it's time to either finish it, or improve it by using better word choices-use an online thesaurus Or: use a thesaurus or another person to see if they can help you improve some of your words.

45 mins-1 hour	<p align="center">Maths Summer term Wk 3 Simplify Fractions Lesson 1</p> <p>https://whiterosemaths.com/homelearning/year-6/</p> <p>Or:</p> <p>Choose 5 fractions with a numerator larger than 1 and draw a circle around them. Now find up to 5 ways to simplify it. E.g. $12/16=3/4$ as 1 divided by 4)</p>	<p align="center">Maths Summer term Wk 3 Compare and Order Fractions lesson 2</p> <p>https://whiterosemaths.com/homelearning/year-6/</p> <p>Or:</p> <p>Write 5 fractions with different denominators or numerators, then try and order them from smallest to largest. You will need to find the shared common denominator. E.g. $2/5, 1/4, 3/4, 4/5, 7/10$ 20 is the shared common denominator as it can be divisible by 4,5,and 10)</p>	<p align="center">Maths Summer term Wk 3 Add and Subtract Fractions Lesson 3</p> <p>https://whiterosemaths.com/homelearning/year-6/</p> <p>Or:</p> <p>choose 2 different fractions to either add or subtract, but remember you will need to find the shared common denominator before trying to add or subtract them. Try this 8 times. E.g. $2/5 + 3/4 = 8/20 + 15/20 = 23/20$ or $1\ 3/20$</p>	<p align="center">Maths Summer term Wk 3 Mixed Add and Subtract Fractions Lesson 4</p> <p>https://whiterosemaths.com/homelearning/year-6/</p> <p>Or:</p> <p>Repeat what you did yesterday, but include mixed numbers. E.g. $1\ 2/3 + 5/6 = 10/6 + 5/6 = 15/6$ or $2\ 3/6$</p>	<p align="center">Maths Summer term Wk 2 Friday Maths Challenge</p> <p>https://whiterosemaths.com/homelearning/year-6/</p> <p>Or:</p> <p>Find a recipe in a cookbook at home, then scale it up or down depending on how many people it feeds. For example, if your recipe says it makes 12 cookies, can you write the ingredients for 36 cookies or 4 cookies?</p>
45 mins-1 hour	<p align="center">Reading Read Ch.5 of Kaspar:Prince of Cats</p> <p>https://www.audible.co.uk/search?keywords=kaspar+prince+of+cats&ref=a_hp_t1_header_search</p> <p>Or:</p> <p>listen to it: https://www.youtube.com/results?search_query=somerford+primary+kaspar</p>	<p align="center">Reading</p> <p>Can you write or explain how Michael Morpurgo builds excitement and tension in chapter 5? Think about when Lizzibeth is on the roof.</p> <p>Or:</p> <p>find evidence to suggest whether the pigeon is distressed or not.</p>	<p align="center">Reading Read Ch.6 of Kaspar:Prince of Cats</p> <p>https://www.audible.co.uk/search?keywords=kaspar+prince+of+cats&ref=a_hp_t1_header_search</p> <p>Or:</p> <p>https://www.youtube.com/results?search_query=somerford+primary+kaspar</p>	<p align="center">Reading</p> <p>What do you think Johnny will do next? Write 5 predictions in order they will happen.</p>	<p align="center">Reading</p> <p>You are now over half way through the book....predict what will happen to Kaspar at the end of the story?</p>

<p>45mins-1 hour</p>	<p>History: To write a timeline of the main events that led to the sinking and discovery of The Titanic. Use the Internet, or what you have learned over the last few weeks to help you out or use: https://www.coolkid-facts.com/titanic-facts-for-kids/</p>	<p>Art: How to include texture into your artwork by using Vincent Van Gogh as inspiration: https://www.thenational.academy/year-6/foundation/how-can-we-use-visual-texture-to-add-interest-to-our-artwork-year-6-wk2-5</p>	<p>History: Who do you think was to blame for the sinking of The Titanic? Was it the Captain or was it something or someone else? Use the Internet to research this and then present your thoughts in the most creative way possible!</p>	<p>Music: Duration and Tempo Follow the videos and activity: https://www.bbc.co.uk/bitesize/articles/z682xyc</p>	<p>Computing: 'Make a Chase Game'. Use the tutorial to help you create a game: https://scratch.mit.edu/ideas</p>
<p>30 mins to 1hour</p>	<p>Mindfulness: Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Mindfulness: Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Mindfulness: Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Mindfulness: Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Mindfulness: Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga</p>

