

YEAR 6 Suggested activities week beginning 1st June

These are suggested activities for the week. Timings and days are a guidance only. Adapt according to weather, mood and enthusiasm!

Time guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30 mins	PE with Joe Wicks https://www.youtube.com/channel/UCaxW1XT0iEJo0TYL-Rfn6rYQ	Dorset Games Website Use the link below, then look at the 'related files' box on the right, then click on 'PE at home resource KS1/2': https://www.yourschool-games.com/sgo/christchurch-and-the-purbecks/	PE with Joe Wicks https://www.youtube.com/channel/UCaxW1XT0iEJo0TYL-Rfn6rYQ	Dorset Games Website Use the link below, then look at the 'related files' box on the right, then click on 'PE at home resource KS1/2': https://www.yourschool-games.com/sgo/christchurch-and-the-purbecks/	PE with Joe Wicks https://www.youtube.com/channel/UCaxW1XT0iEJo0TYL-Rfn6rYQ
45 mins-1 hour	<p style="text-align: center;">English</p> To identify features of an instructional text https://www.thenational.academy/online-classroom/year-6/english#subjects	<p style="text-align: center;">English</p> To use a range of sentence openers: https://www.thenational.academy/online-classroom/year-6/english#subjects	<p style="text-align: center;">English</p> To plan an instructional text about staying safe at school. Or: To plan an instructional text about staying safe at home during lockdown	<p style="text-align: center;">English</p> To write an instructional text: https://www.thenational.academy/online-classroom/year-6/english#subjects	<p style="text-align: center;">English</p> To finish writing your instructional text about staying safe at school. Or: To finish writing your instructional text about staying safe at home during lockdown.

<p>45 mins-1 hour</p>	<p>Maths Summer term Wk 5 To multiply and divide by 10, 100, 1000</p> <p>Or: Create 15 numbers (including decimals) and multiply and divide each number by 10, 100 and 1000</p>	<p>Maths Summer term Wk 5 To multiply decimals by integers</p> <p>Or: Create 12 numbers with one or two decimal places, and multiply each number by 4,6,7,8,or 9 (3.4 x 9 or 5.67 x 4)</p>	<p>Maths Summer term Wk 5 To divide decimals by integers</p> <p>Or: Repeat the activity from yesterday but divide instead. Use the bus stop method to help you and use zeros to help you divide the remainder.</p>	<p>Maths Summer term Wk 5 To represent decimals as fractions</p> <p>Or: Can you write 12 equivalent fractions and decimals that have denominators of 4, 5, 8 and 10.</p>	<p>Maths Summer term Wk 4 Friday Challenge-challenge 3 onwards</p> <p>Or: complete the multiplication grid at the bottom of this timetable</p>
<p>45 mins-1 hour</p>	<p>Reading Read Ch.9 of Kaspar:Prince of Cats https://www.audible.co.uk/search?keywords=kaspar+prince+of+cats&ref=a_hp_t1_header_search Or: listen to it: https://www.youtube.com/results?search_query=somerford+primary+kaspar Or: read a chapter of a book that you have at home.</p>	<p>Reading Find words and phrases that build excitement and tension as The Titanic sinks in Ch.9</p> <p>Or: Find 10 unknown words in the last chapter you read, and write their meaning, using a dictionary.</p>	<p>Reading Read Ch.10 of Kaspar:Prince of Cats https://www.audible.co.uk/search?keywords=kaspar+prince+of+cats&ref=a_hp_t1_header_search Or: https://www.youtube.com/results?search_query=somerford+primary+kaspar Or: read a chapter of a book that you have at home.</p>	<p>Reading To write a book review of Kaspar:Prince of Cats. Use can use one of these formats:</p> <p>Or: Tell someone at home the plot of your reading book so far.</p>	<p>Reading To create a word bank for next year's Year 6 class to help them with unknown vocabulary in Kaspar:Prince of Cats.</p> <p>Or: If your book does not have chapter titles, can you create your own? Remember to think of them like clues as to what the reader will find out!</p>

<p>45mins-1 hour</p>	<p>Science What is light? https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr then investigate natural and artificial light sources using p2-5: https://acressman.files.wordpress.com/2016/02/science-journal.pdf Or: Find as many objects that create they own light around the house (even if it is using a power source like electricity). Then list them in order of how bright they are and explain why they some are dimmer or brighter than another object.</p>	<p>Science To investigate how light rays are affected by using mirrors to alter its path: https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82 Or: Use mirrors and a torch (or any light source) to alter the path of a ray of light. Can you make the ry of light travel around a room using mirrors?</p>	<p>Art To create a clay fish: https://www.youtube.com/watch?v=Q-uwDbfhJVE Or: Use recycling that you have at home (make sure it is clean) to create a 3D fish or any animal you like.</p>	<p>Art To add a design your clay fish or a backdrop for the fish (aquarium, coral reef or open sea): https://www.youtube.com/watch?v=PDGYlqqKd5o Or: Finish off your junk model fish, or create a backdrop for your fish's aquarium or natural home.</p>	<p>PSHE To discuss how friendships might change when you go to secondary school: https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-balancing-new-and-long-standing-relationships/zjbhgw Or: Discuss with your family what challenges you may have when you start secondary school in September. Create a top 5 list of things that you can do to keep your friendships with others who are not in your form group or school.</p>
<p>30 mins to 1hour</p>	<p>Mindfulness: Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Mindfulness: Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Mindfulness: Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Mindfulness: Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Mindfulness: Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga</p>

Can you fill in the multiplication square? The numbers 2 to 12 were used to generate it, with exactly one number used twice.

x						
				24		
					81	
				22		
		42				
			15			50
	32				72	