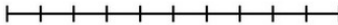


Year 3 – Suggested Activities for the Week Beginning 1st June

These are suggested activities for the week. The activities in green are an alternative to using the internet.

| Time Guidance | Monday | Tuesday | Wednesday | Thursday | Friday VE DAY | | | | | | | | | | |
|---------------|---|--|---|--|--|--|--|--|--|--|--|--|--|---|---|
| 30 mins | PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU | PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU | PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU | PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU | PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU | | | | | | | | | | |
| 30 – 40 mins | English POETRY WEEK To start the second half of our summer term we are going to look at poetry! Today, we are going to learn about HAIKUS! Look at the rules for Haikus under this timetable (scroll down!). Design your own poster explaining the rules. This will help you to remember them. | English We are going to carry on thinking about Haikus. Scroll down to below this timetable and you will find two poems written in the format of a Haiku. Copy them out in your best handwriting and then write the number of syllables above each word. Remember the pattern: 5-7-5 | English Today we are going to review a Haiku. Choose one from the selection underneath this timetable, then write a review. What did you like? Dislike? Was the author successful at describing the object? Would you recommend the Haiku to a friend? How would you improve it? | English Today we are going to start our Haiku planning. Haikus are usually about nature (but not always.) Make a list of 10 things you see in nature around you and write down how many syllables there are in each word. Can you think of a 3 syllable word? | English Let's write our own Haiku: Using the planning sheet on the school website, think about a topic or theme for your poem (such as rivers, flowers etc), then write down some adjectives to describe the theme, then finally write your Haiku. It doesn't have to rhyme, but it must be 5-7-5 syllables long. | | | | | | | | | | |
| 30 – 40 mins | Maths https://whiterosemaths.com/home/learning/year-3/ PLEASE CLICK ON WEEK 6 Lesson 1 – Tenths as decimals OR: Draw a shape and divide it into ten equal sections: <table border="1" style="width: 100px; height: 20px; margin: 5px auto;"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> Label each section 0.1,0.2, 0.3 right up to 0.9 then 1. This is called tenths. In fractions we would call this 1/10 | | | | | | | | | | | Maths https://whiterosemaths.com/home/learning/year-3/ Lesson 2 – Fractions on a numberline OR: Draw a line. Can you mark 10 little lines across your long line, equally spaced:  The first line is 0 and the last is 1. Then write the tenths: 0.1, 0.2 etc. Can you also write the fractions? 1/10, 2/10..... | Maths https://whiterosemaths.com/home/learning/year-3/ Lesson 3 – Fractions as a set of objects OR: Draw 12 dots. Divide the 12 dots into 4 groups (quarters). How many dots do you have in one group (1/4)? How many do you have in two groups (2/4)? 3 groups (3/4)? And 4 groups 4/4? Repeat this but divide the dots into THREE groups. This is called thirds. How many dots are in 1/3, 2/3, 3/3? | Maths https://whiterosemaths.com/home/learning/year-3/ Lesson 4 – Fractions as a set of objects. OR: Continue with yesterdays work, dividing a number of dots into groups. This time draw 20 dots. Can you work out how many dots are in 1/5 of 20? 2/5, 3/5, 4/5 and 5/5? You will have to divide 20 into 5 groups to do this. Good luck! Repeat but this time divide 20 into 4 groups to work out quarters. | Maths Fractions Friday! Create your own fraction wall. This is trickier than it sounds as you have to make sure that each fraction on your wall is the same size. For example all 4 quarters must be the same! Good luck! There is a fraction wall in this weeks resources to help you. |
| | | | | | | | | | | | | | | | |
| 30 mins | Topic This half term we would have been looking at Smugglers! How exciting! Isaac Gulliver was a famous local smuggler. Can you research 5 facts about him? | Topic Science This half term we would be thinking about animals including humans. It is important for humans to eat a balanced diet. Look at the plate underneath this time table. Can you label the correct food groups? | Topic PHSE – Wellbeing This term our topic would be Dreams and Goals. Draw around your hand. In each finger, write down something that would like to achieve in Year 4. This means you then have 5 goals! | Gymnastics Balancing: Can you create 5 different balances, thinking about stretching up high and crouching down. Can you move from one balance to the other fluently? | Art This half term we would be focusing on faces and portraits. This week, practise drawing eyes. Look in books and at real faces and practise drawing the oval shapes of eyes. | | | | | | | | | | |

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|--------------|--|--|--|--|--|
| 10 mins each | Reading / Handwriting/ Spellings Read every day and use the Y3 spellings in your home school diary to practise your handwriting. | Reading / Handwriting/ Spellings Read every day and use the Y3 spellings in your home school diary to practise your handwriting. | Reading / Handwriting/ Spellings Read every day and use the Y3 spellings in your home school diary to practise your handwriting. | Reading / Handwriting/ Spellings Read every day and use the Y3 spellings in your home school diary to practise your handwriting. | Reading / Handwriting/ Spellings Read every day and use the Y3 spellings in your home school diary to practise your handwriting. |
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Monday

Each haiku has only three lines.

Haiku poetry is traditional in Japan.

The lines follow a pattern of syllables:

Haiku are often written about nature or the seasons, but they don't have to be!



5-7-5



A syllable is the number of claps in a word. For example “Cook” has one clap, “Darley” has two claps and “Mrs Cook” has three claps!

How many claps do your family member names have? Add this to your poster.

Tuesday

Summer is over,
Days are getting shorter now,
Soon it's time for school.



Cars are so speedy,
Zipping by just like rockets.
When can I drive one?



Wednesday

Choose one of these Haikus to write a review.

| | | |
|--|---|---|
| An old silent pond... A frog jumps into the pond, splash! Silence again. | Autumn moonlight- a worm digs silently into the chestnut. | In the twilight rain these brilliant-hued hibiscus A lovely sunset. |
| A summer river being crossed how pleasing with sandals in my hands! | ground squirrel balancing its tomato on the garden fence | The summer river: though there is a bridge, my horse goes through the water. |

SCIENCE



| | | |
|-----------------------|---|--|
| fruits and vegetables | meat, fish, eggs, beans, and other non-dairy sources of protein | bread, rice, potatoes, pasta and other starchy foods |
| oil and spreads | milk and dairy products | food and drinks high in fat and/or sugar |