

## Year 3 – Suggested Activities for the Week Beginning 18<sup>th</sup> May

These are suggested activities for the week. The activities in green are an alternative to using the internet.

Time Guidance	Monday	Tuesday	Wednesday	Thursday	Friday VE DAY
30 mins	<b>PE with Joe Wicks</b> <a href="https://www.youtube.com/watch?v=Na1rzigYISU">https://www.youtube.com/watch?v=Na1rzigYISU</a>	<b>PE with Joe Wicks</b> <a href="https://www.youtube.com/watch?v=Na1rzigYISU">https://www.youtube.com/watch?v=Na1rzigYISU</a>	<b>PE with Joe Wicks</b> <a href="https://www.youtube.com/watch?v=Na1rzigYISU">https://www.youtube.com/watch?v=Na1rzigYISU</a>	<b>PE with Joe Wicks</b> <a href="https://www.youtube.com/watch?v=Na1rzigYISU">https://www.youtube.com/watch?v=Na1rzigYISU</a>	<b>PE with Joe Wicks</b> <a href="https://www.youtube.com/watch?v=Na1rzigYISU">https://www.youtube.com/watch?v=Na1rzigYISU</a>
30 – 40 mins	<b>English</b> <a href="https://www.youtube.com/watch?v=nDMSkUukdQE">https://www.youtube.com/watch?v=nDMSkUukdQE</a> Last week you wrote your story in draft form. This week we are going to edit it. Today: <b>PUNCTUATION</b> . Please read through your stories and ensure you have included full stops and capital letters. Can you use inverted commas (speech marks) if your character speaks?	<b>English</b> <a href="https://www.youtube.com/watch?v=nDMSkUukdQE">https://www.youtube.com/watch?v=nDMSkUukdQE</a> Today's edit: <b>ADVERBS</b> . Read through your draft. Can you include some adverbs to show HOW things are happening. Remember an adverb is an adverb: slowly, carefully, anxiously.	<b>English</b> <a href="https://www.youtube.com/watch?v=nDMSkUukdQE">https://www.youtube.com/watch?v=nDMSkUukdQE</a> Today's edit: <b>ADJECTIVES</b> Can you uplevel your word choices to make them more exciting? Instead of "big" could you use "enormous"?	<b>English</b> <a href="https://www.youtube.com/watch?v=nDMSkUukdQE">https://www.youtube.com/watch?v=nDMSkUukdQE</a> Today's edit: <b>SENTENCES</b> : Think about your sentence structure. Can you add a 3 2 word sentence such as "He ran!". Can you start a sentence with "although", such as, "Although the boy was frightened, he crept on."	<b>English</b> Mrs Hudson is looking to award children their pen license.  Today, copy up your story in your best joined handwriting and send me a photo, so that I can show Mrs Hudson. You may end up with a pen through your letterbox!
30 – 40 mins	<b>Maths</b> <a href="https://whiterosemaths.com/home/learning/year-3/">https://whiterosemaths.com/home/learning/year-3/</a> <b>PLEASE CLICK ON WEEK 4</b> Lesson 1 – Multiplying and dividing by 4 and 8 <b>OR: Write out the 4 and 8 times table and spot any patterns between them.</b>	<b>Maths</b> <a href="https://whiterosemaths.com/home/learning/year-3/">https://whiterosemaths.com/home/learning/year-3/</a> Lesson 2 – Multiply 2 digits by 1 digit <b>OR: Play 4 x table then 8x bingo with a family member. Draw a grid of 9 squares, write the answers in each square and your family member asks you questions!</b>	<b>Maths</b> <a href="https://whiterosemaths.com/home/learning/year-3/">https://whiterosemaths.com/home/learning/year-3/</a> Lesson 3 – Divide a 2 digit number by a 1 digit number <b>OR: Find 20 objects around your home. Can you put them into groups of 2, 3, 4, 5, 6, 7. Which can you sort evenly and which have remainders?</b>	<b>Maths</b> <a href="https://whiterosemaths.com/home/learning/year-3/">https://whiterosemaths.com/home/learning/year-3/</a> Lesson 4 – Multiply and divide – problem solving. <b>OR: Draw out 30 pencils. Imagine you had to package them up. How many different ways can you do this? Boxes of 2? 3? 4? Etc.</b>	<b>Maths</b> Let's have some fun! Design a board game teaching younger children the 3x table. It could look like snakes and ladders? Or a chess board?? Email me your designs.
30 mins	<b>Topic Geography</b> <b>We have been looking at maps and their symbols over the last few weeks. Design a new town. You will need to include houses, shops and at least 4 roads. Can you put symbols on your map and create a key?</b>	<b>Topic Science</b> Flowers have petals to attract insects to them. Isn't that clever! We will find out why, next week. Draw a diagram to show this. You will need to draw a colourful flower and insects such as bees landing on it. Perhaps you could also show a flower which is at the end of its life with only one petal and no insects.	<b>Topic PHSE – Wellbeing</b> How are we staying healthy during Lockdown? Design a poster showing how you are keeping healthy at home. Are you exercising? Sleeping well? Eating healthy snacks? Brushing your teeth?	<b>Topic Art</b> This half term we would be exploring patterns.  Last week you studied William Morris and his incredible patterns. Over the next two afternoons, design a piece of wrapping paper for a friend of loved one. Think about what they like, for example flowers, then create a repeated pattern based on your idea. It could even be a repeated chocolate bar! Remember to email your designs!	
	<b>Reading / Handwriting/ Spellings</b>	<b>Reading / Handwriting/ Spellings</b>	<b>Reading / Handwriting/ Spellings</b>	<b>Reading / Handwriting/ Spellings</b>	<b>Reading / Handwriting/ Spellings</b>

10 mins each	Read every day and use the Y3 spellings in your home school diary to practise your handwriting.	Read every day and use the Y3 spellings in your home school diary to practise your handwriting.	Read every day and use the Y3 spellings in your home school diary to practise your handwriting.	Read every day and use the Y3 spellings in your home school diary to practise your handwriting.	Read every day and use the Y3 spellings in your home school diary to practise your handwriting.
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