

Year 3 – Suggested Activities for the Week Beginning 11th May

These are suggested activities for the week. The activities in green are alternatives that do not require the internet or a device.

Time Guidance	Monday	Tuesday	Wednesday	Thursday	Friday VE DAY
30 mins	PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU	PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU	PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU	PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU	PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU
30 – 40 mins	English https://www.youtube.com/watch?v=nDMSkUukdQE Last week you designed your own flying machine. This week you are going to take it on an adventure! List 5 places that you would like to visit in your machine and why. Try to describe them. Use your 5 senses to help you. THIS WEEK YOUR STORY WILL BE IN DRAFT FORM ONLY.	English https://www.youtube.com/watch?v=nDMSkUukdQE We are continuing to think about our story today. In the first paragraph you need to set the scene for your journey. Where are you? Who is with you? How do you feel? Write the first paragraph of your story. Make sure you use some powerful adjectives. Make sure you set the scene for your adventure – what is your challenge?	English https://www.youtube.com/watch?v=nDMSkUukdQE Today you need to write the second paragraph of your story. Where are you now? What is happening? You must include a problem for you to solve whilst on your adventure. Do you get lost? Are you attacked by something? Do you break down in a strange land? Make sure you use some powerful adjectives and adverbs.	English https://www.youtube.com/watch?v=nDMSkUukdQE In today's paragraph you need to decide how you are going to solve your problem. Who will help you? Will you escape? Are you in danger? Try to include some speech in your paragraph today. Remember that the speech marks go around what is actually being spoken. Keep up the use of powerful adjectives. Can you use a time connective as well?	English https://www.youtube.com/watch?v=nDMSkUukdQE You need to finish your story today. You have solved the problem you faced and need to get home. Can you make it home? Are you going to be stranded somewhere? Do you want to get home? Do you face any more issues on your way home? Try to include a cliff hanger at the end of your story. http://www.tomorrowclass.com/wp-content/uploads/2014/08/Cliffhanger-sentences.pdf
30 – 40 mins	Maths https://whiterosemaths.com/homelearning/year-3/ PLEASE CLICK ON WEEK 3 Lesson 1 – Convert pounds and pence OR: Draw out all the coins and notes that you can think of then add them together.	Maths https://whiterosemaths.com/homelearning/year-3/ Lesson 2 – Add money OR: Choose 5 objects from around your home. Give each one a price under 50p. Then different combinations together. Challenge: Can you add all 5 together?	Maths https://whiterosemaths.com/homelearning/year-3/ Lesson 3 – Subtract money OR: Look at the objects you used yesterday. How much change would you get from £1? Or £5?	Maths https://whiterosemaths.com/homelearning/year-3/ Lesson 4 – Multiply and divide by 3 OR: Practise you 3x and 4x tables. Can you say them backwards?	Maths https://whiterosemaths.com/homelearning/year-3/ Challenge. OR: Roll 2 dice (or one dice twice!). How many different totals can you make by using all four operations (add, subtract, divide and multiply)
30 mins	Topic Geography https://www.ordnancesurvey.co.uk/mapzone/map-quizzes Last week you looked at symbols on a map. How much can you remember? Take the quiz to see if you are a map expert! The 'Map Skills' section of this website will give you a quick reminder if you need it.	Topic Science https://www.bbc.co.uk/bitesize/clips/z9f87hv What do plants need to grow? Watch the clip and then create a poster to inform others what a plant needs to grow well. Challenge – Can you find out if all plants need the 5 conditions to grow well?	Topic PHSE – Wellbeing <i>In Jigsaw this term we would be thinking about relationships and the people around us.</i> Google 'Blank Jigsaw' image. Create your own jigsaw to show the people in your family and your relation to them. Remember to think about your wider family, not just those that live at home with you.	Topic Art This half term we would be exploring patterns. https://www.wmgallery.org.uk/media/file/learning/Final_pattern_Scheme_of_work_pages_1-46_without_power_point_28-09-13.pdf Look at the website above. William Morris is famous for his creative patterns. Look at the different types of patterns on the webpage. Use the template on page 22 or 23 to create your own pattern. Can you create one inspired by William Morris? Take your time when creating your pattern. Remember each section should be the same or repeat at different intervals!	

10 mins each	Reading / Handwriting/ Spellings Read every day and use the Y3 spellings in your home school diary to practise your handwriting.	Reading / Handwriting/ Spellings Read every day and use the Y3 spellings in your home school diary to practise your handwriting.	Reading / Handwriting/ Spellings Read every day and use the Y3 spellings in your home school diary to practise your handwriting.	Reading / Handwriting/ Spellings Read every day and use the Y3 spellings in your home school diary to practise your handwriting.	Reading / Handwriting/ Spellings Read every day and use the Y3 spellings in your home school diary to practise your handwriting.
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