

Year 4/5 Suggested Weekly Timetable: Week Beginning 1st June 2020

These are suggested activities for the week, the timings and days are a guidance only. Please adapt according to weather, mood and enthusiasm!

Time Guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30 MINS	<u>PE WITH JOE WICKS</u> OR <u>DORSET SCHOOL GAMES DAILY ACTIVITY</u> OR <u>SPS DAILY ACTIVITY</u> Log onto: https://www.yourschoolgames.com/sgo/christchurch-and-the-purbecks/ This will give you access to a wide range of activities that you can choose to do every day. There is a document on the Y4 & Y5 Home Learning Tab on the school website (Dorset School Games – Daily Activity) that will help you navigate this site if you need it.				
45 – 60 MINS	<p align="center"><u>ENGLISH</u></p> <p align="center"><u>Cogheart – Prologue</u></p> <p align="center"><u>Reading Comprehension</u></p> <p>Use the worksheet on the Home Learning section of the school website to answer questions based on the Prologue of the story.</p>	<p align="center"><u>ENGLISH</u></p> <p align="center"><u>Cogheart – Chapter 1</u></p> <p align="center"><u>Infer, Interpret, Explain</u></p> <p>Use the worksheet on the Home Learning section of the school website to answer the questions based on Chapter 1 of the story. Use APE answers to make sure you've fully explained your thoughts.</p>	<p align="center"><u>ENGLISH</u></p> <p align="center"><u>Cogheart – Chapter 2</u></p> <p align="center"><u>Use of dashes</u></p> <p>Use the worksheet on the Home Learning section of the school website to practise using dashes in your writing.</p>	<p align="center"><u>ENGLISH</u></p> <p align="center"><u>Cogheart – Chapter 3</u></p> <p align="center"><u>Diary Entry</u></p> <p>Use the worksheet on the Home Learning section of the school website to write a diary entry for the character of Robert.</p>	<p align="center"><u>ENGLISH</u></p> <p align="center"><u>Cogheart - Chapter 4</u></p> <p align="center"><u>Missing Person Report</u></p> <p>Use the worksheet on the Home Learning section of the school website to write a missing person poster or report for John Hartman (Lily's Dad). Make sure you include plenty of adjectives to help with the detail of the description.</p>
	<p align="center"><u>ALTERNATIVE ENGLISH (non-internet based)</u></p> <p>Read the next chapter of your reading book (or the next 10 pages if a chapter is too long or too short!).</p> <p>Get someone at home to ask you 3 of each type of question about what you have just read from the <u>Read Skills Questioning</u> on pages 29 & 30 of the Home-School Book.</p>	<p align="center"><u>ALTERNATIVE ENGLISH (non-internet based)</u></p> <p>Write 10 questions that you could ask someone about the book you are reading at the moment.</p> <p>Use the question stems on pages 29 & 30 of the Home School Book to help you write the questions.</p>	<p align="center"><u>ALTERNATIVE ENGLISH (non-internet based)</u></p> <p>Practise using the different types of punctuation marks that you have learnt in school. Write 3 sentences each using:</p> <ul style="list-style-type: none"> - Full stops - Question marks - Exclamation marks - Inverted commas - Commas <p>So that is 15 sentences in total</p>	<p align="center"><u>ALTERNATIVE ENGLISH (non-internet based)</u></p> <p>Write a diary about one of your most exciting/interesting days. This might be the first day you had a little trip out when the Lockdown rules were relaxed, or a trip to the shop with one of your parents when things felt very different because of lockdown. Make sure you include as much detail and description as possible and keep it in time order.</p>	<p align="center"><u>ALTERNATIVE ENGLISH (non-internet based)</u></p> <p>Write a description of someone that you know very well. This could be a relative (e.g. mum, dad, brother, sister), a friend or even a celebrity that you know a lot about.</p> <p>Make sure you describe what they look like etc using as many adjectives as you can.</p>
30 MINS	<p align="center"><u>READING</u></p> <p>Read the 60-seconds read and record how many words you read.</p> <p>If you didn't get through the whole text, finish reading it and then answer the questions on the other side of the sheet.</p> <p align="center">Y4 - Cave Paintings Y5 – Who was Florence Nightingale</p>	<p align="center"><u>READING</u></p> <p>Read the 60-seconds read and record how many words you read.</p> <p>If you didn't get through the whole text, finish reading it and then answer the questions on the other side of the sheet.</p> <p align="center">Y4 - Stone Age Stew Y5 – Christmas Crackers</p>	<p align="center"><u>READING</u></p> <p>Read the 60-seconds read and record how many words you read.</p> <p>If you didn't get through the whole text, finish reading it and then answer the questions on the other side of the sheet.</p> <p align="center">Y4 - Stone Age Time Periods Y5 – Victorian Toys</p>	<p align="center"><u>READING</u></p> <p>Read the 60-seconds read and record how many words you read.</p> <p>If you didn't get through the whole text, finish reading it and then answer the questions on the other side of the sheet.</p> <p align="center">Y4 - The hunter with a heart Y5 – Jobs for children</p>	<p align="center"><u>READING</u></p> <p>Log onto:</p> <p align="center">https://pbskids.org/molly/games/dogsled</p> <p align="center">Work your way through the different activities, using your reading skills to help you along the way.</p>
<p>IF YOU CAN'T ACCESS THESE RESOURCES ONLINE – READ THE BOOK YOU ARE CURRENTLY READING AND ANSWER SOME QUESTIONS ABOUT IT USING THE QUESTIONS IN THE HOME-SCHOOL BOOK (PAGES 29 & 30)</p>					

45 - 60 MINS	<p style="text-align: center;"><u>MATHS</u></p> <p>You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections.</p> <p>It is White Rose Maths, Week 6</p> <p style="text-align: center;"><u>ALTERNATIVE MATHS (non-internet based)</u></p> <ul style="list-style-type: none"> ▪ Find a $\frac{1}{2}$ and a $\frac{1}{4}$ of all these numbers: 8, 12, 24, 28, 32 and 44? ▪ Find $\frac{1}{3}$ and then $\frac{2}{3}$ of these numbers: 9, 12, 28, 21 and 36. ▪ Make up some fraction word problem questions of your own. E.g. Sarah gives $\frac{1}{5}$ of her 25 sweets to a friend. How many does she have left? Make sure the whole number is a multiple of the denominator 	<p style="text-align: center;"><u>MATHS</u></p> <p>You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections.</p> <p>It is White Rose Maths, Week 6</p> <p style="text-align: center;"><u>ALTERNATIVE MATHS (non-internet based)</u></p> <ul style="list-style-type: none"> ▪ Draw your own version of a fraction wall and then use this to help you find some equivalent fractions. E.g $\frac{1}{2} = \frac{2}{4}$ (see below) 	<p style="text-align: center;"><u>MATHS</u></p> <p>You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections.</p> <p>It is White Rose Maths, Week 6</p> <p style="text-align: center;"><u>ALTERNATIVE MATHS (non-internet based)</u></p> <ul style="list-style-type: none"> ▪ All prime numbers are odd. ▪ Multiplying by any number always makes the result larger. ▪ Adding to a number always makes it larger. ▪ Subtracting from a number always makes it smaller. ▪ Dividing a number by something always makes it smaller. <p style="text-align: center;">Use at least 3 different examples to prove whether this is always, sometimes or never true.</p>	<p style="text-align: center;"><u>MATHS</u></p> <p>You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections.</p> <p>It is White Rose Maths, Week 6</p> <p style="text-align: center;"><u>ALTERNATIVE MATHS (non-internet based)</u></p> <ul style="list-style-type: none"> ▪ Consecutive numbers are numbers which follow each other. E.g. 4, 5, 6, 7 ▪ Which numbers from 1 – 30 can be written as the sum of 2 consecutive numbers? E.g $2+3=5$ ▪ What do you notice about these numbers? 	<p style="text-align: center;"><u>MATHS</u></p> <p>Fractions of different amounts investigation.</p> <p style="text-align: center;"><u>ALTERNATIVE MATHS (non-internet based)</u></p> <ul style="list-style-type: none"> ▪ Fish Tank Fractions: ▪ There are 36 fish in one tank but they need to be put into different tanks. ▪ Use your fractions knowledge to work out how many different ways they can be put into different tanks and how many would be in each.
45 - 60 MINS	<p style="text-align: center;"><u>PHSE</u></p> <p>Talk to your family about how wonderful our world is. Then write down an A-Z of what it makes it so wonderful. E.g. The Amazon Rainforest. This helps the water cycle and provides habitats for many species of wildlife and animals in the world.</p>	<p style="text-align: center;"><u>HISTORY</u></p> <p>Read the PDF presentation of the industrial revolution on the Home Learning Resources Tab.</p> <p>What was it and why was it so important? Complete the Industrial Revolution sheet.</p> <p style="text-align: center;"><u>ALTERNATIVE TASK (non-internet Based)</u></p> <p>During the Industrial Revolution, the population increased. What do you think will happen if our population becomes to big? E.g. We will need more food to feed the people so we will need to breed more animals and make more goods. We would need more land but where would that come from?</p>	<p style="text-align: center;"><u>HISTORY</u></p> <p>Read the PDF presentation about Victorian Inventions. Then complete the lapbook sheet.</p> <p style="text-align: center;"><u>ALTERNATIVE TASK (non-internet Based)</u></p> <p>If you could invent something to make your life better, what would it be and why? Draw and label your invention. E.g. I would invent a machine which would make anything I wanted to eat. I would type in what I wanted, and it would appear at the bottom on a shelf. This would be great because I could eat what I wanted to and I wouldn't have to wash up.</p>	<p style="text-align: center;"><u>SCIENCE</u></p> <p>Read the PowerPoint about comparing and grouping materials. Can you find 5 examples around your house or outside of each material. Is it a solid, liquid or gas? Can you group them in a table, draw and label them?</p> <p style="text-align: center;"><u>ALTERNATIVE TASK (non-internet Based)</u></p> <p>Can you find 5 examples around your house or outside of each material. Is it a solid, liquid or gas? Can you group them in a table, draw and label them?</p>	<p style="text-align: center;"><u>COMPUTING</u></p> <p>https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1</p> <p>BBC Bitesize: May 7th Algorithms and Debugging</p> <p style="text-align: center;"><u>ALTERNATIVE TASK (non-internet Based)</u></p> <p>If you were stranded on a desert island what 5 things would you want to have and why? Draw a labelled picture with your items and why you have chosen them. E.g. A sharp knife, to protect myself from any danger and to use to cut down coconuts to eat and chop wood for a fire and to build a shelter.</p>
20-30 MINS	<p style="text-align: center;"><u>ONLINE LEARNING</u></p> <ul style="list-style-type: none"> ▪ TTRS ▪ BBC BITE SIZE ▪ SUPER MOVERS 	<p style="text-align: center;"><u>ONLINE LEARNING</u></p> <ul style="list-style-type: none"> ▪ TTRS ▪ BBC BITE SIZE ▪ SUPER MOVERS 	<p style="text-align: center;"><u>ONLINE LEARNING</u></p> <ul style="list-style-type: none"> ▪ TTRS ▪ BBC BITE SIZE ▪ SUPER MOVERS 	<p style="text-align: center;"><u>ONLINE LEARNING</u></p> <ul style="list-style-type: none"> ▪ TTRS ▪ BBC BITE SIZE ▪ SUPER MOVERS 	<p style="text-align: center;"><u>ONLINE LEARNING</u></p> <ul style="list-style-type: none"> ▪ TTRS ▪ BBC BITE SIZE ▪ SUPER MOVERS

