

Year 4/5 Suggested Weekly Timetable: Week Beginning 4th May 2020

These are suggested activities for the week, the timings and days are a guidance only. Please adapt according to weather, mood and enthusiasm!

Time Guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30 MINS	PE WITH JOE WICKS OR DORSET SCHOOL GAMES DAILY ACTIVITY OR SPS DAILY ACTIVITY				
	Log onto: https://www.yourschoolgames.com/sgo/christchuch-and-the-purbecks/ This will give you access to a wide range of activities that you can choose to do every day. There is a document on the Y4 & Y5 Home Learning Tab on the school website (Dorset School Games – Daily Activity) that will help you navigate this site if you need it.				
20-30 MINS	<p align="center">ONLINE LEARNING</p> <ul style="list-style-type: none"> TTRS BBC BITE SIZE SUPER MOVERS 	<p align="center">ONLINE LEARNING</p> <ul style="list-style-type: none"> TTRS BBC BITE SIZE SUPER MOVERS 	<p align="center">ONLINE LEARNING</p> <ul style="list-style-type: none"> TTRS BBC BITE SIZE SUPER MOVERS 	<p align="center">ONLINE LEARNING</p> <ul style="list-style-type: none"> TTRS BBC BITE SIZE SUPER MOVERS 	<p align="center">ONLINE LEARNING</p> <ul style="list-style-type: none"> TTRS BBC BITE SIZE SUPER MOVERS
45 – 60 MINS	<p align="center">ENGLISH Chapter 10</p> <p>Imagine you are Jim and write a letter to Ma to tell her what you are going to do and what you are going to achieve with your life. Remember to link it to Victorian times e.g. he isn't going to become a 'You Tuber'!</p> <p>Use the worksheet on the school website to help you.</p>	<p align="center">ENGLISH Chapter 11</p> <p>In this chapter we see the use of a hyphen to join words:</p> <p align="center">foul-smelling half-eaten half-empty grey-eyed</p> <p>Use the worksheet on the school website to help you make more hyphenated words.</p>	<p align="center">ENGLISH Chapter 12</p> <p>Practise using expanded noun phrases to describe characters and settings in the story. These are ones in the chapter:</p> <p align="center"><i>Long polished bench by the fire</i> <i>Thin man with spectacles and fluffy side-whiskers</i></p> <p>Use the worksheet on the school website to help you</p>	<p align="center">ENGLISH Chapter 13</p> <p>Put your use of hyphenated words and expanded noun phrases together along with all the other writing techniques we have learnt this year.</p> <p>Your task is to describe the setting of Grimy Nick's Boat.</p> <p>Use the worksheet on the school website to help you</p>	<p align="center">ENGLISH Chapter 14</p> <p>A Kenning is a type of poem where the subject of the poem is described using a series of 2-word statements. E.g. Your teacher is a Task-giver, Badge-Awarder, Email-Sender</p> <p>Your task is to write a Kenning about Grimy Nick</p> <p>Use the worksheet on the school website to help you</p>
45 - 60 MINS	<p align="center">MATHS</p> <p>https://www.hamilton-trust.org.uk/blog/learning-home-packs/Week4</p> <p>You will find the work for this on the school website in the Y4 & Y5 Home Learning Section.</p>	<p align="center">MATHS</p> <p>https://www.hamilton-trust.org.uk/blog/learning-home-packs/Week4</p> <p>You will find the work for this on the school website in the Y4 & Y5 Home Learning Section.</p>	<p align="center">MATHS</p> <p>https://www.hamilton-trust.org.uk/blog/learning-home-packs/Week4</p> <p>You will find the work for this on the school website in the Y4 & Y5 Home Learning Section.</p>	<p align="center">MATHS</p> <p>https://www.hamilton-trust.org.uk/blog/learning-home-packs/Week4</p> <p>You will find the work for this on the school website in the Y4 & Y5 Home Learning Section.</p>	<p align="center">MATHS</p> <p>https://www.hamilton-trust.org.uk/blog/learning-home-packs/Week4</p> <p>You will find the work for this on the school website in the Y4 & Y5 Home Learning Section.</p>
30 MINS	<p align="center">READING TIME</p> <p>Read the VE Day Information which is in the resources file for this week. You can answer the questions as an extra challenge if you want to.</p>	<p align="center">READING TIME</p> <p>Read a poem. You can find plenty of good poems on this website: https://www.poetry4kids.com/</p>	<p align="center">READING TIME</p> <p>Read a comic, magazine or newspaper.</p>	<p align="center">READING TIME</p> <p>Read a book to an older or younger sibling. If you don't have a sibling, read it to one of your toys or to a parent.</p>	<p align="center">READING TIME</p> <p>Read the instruction manual for a game. This can be a computer game or a board game e.g. Monopoly.</p>
IF YOU CAN'T FIND ANY OF THESE BOOKS/STORIES/POEMS ONLINE – JUST READ THE BOOK YOU ARE CURRENTLY READING					
45 - 60 MINS	<p align="center">VE DAY</p> <p>Watch the video of Dan Snow on the website https://ve-vjday75.gov.uk/ Follow the website as it gives you lots of ideas how to celebrate 75 years since the end of the Second World War. Use the worksheet on the School Website to help you make some Bunting.</p>	<p align="center">ART</p> <p>Look at the PDF about drawing silhouettes on the Y4 & Y5 resources section of the School Website.</p> <p>Practise drawing the silhouettes shown on the PDF and then see if you can have a go at drawing one of your own.</p>	<p align="center">HISTORY</p> <p>http://www.primaryhomeworkhelp.co.uk/victorians/children/workng.htm</p> <p>A PDF of this page is on the Y4 & Y5 resources section of the School Website</p> <p>What was life like for children who worked in Victorian times? Make a booklet or fact sheet about life for a working child in Victorian times.</p>	<p align="center">MUSIC</p> <p>Listen to Saint-Saens "The Swan" (Carnival of the animals) https://www.youtube.com/watch?v=ZEIWgSb0uv4</p> <p>How has the composer created a calm and serene swan? Can you find out what instrument is playing? Can you use things in your home to create a piece of music for your own 'Animal Composition'?</p>	<p align="center">SCIENCE</p> <p>Watch the clip about choosing the best material for a job. https://www.bbc.co.uk/bitesize/clips/zkj8q6f</p> <p>Then complete the sheet Properties of Materials which is on the Y4 & Y5 resources section of the School Website.</p>