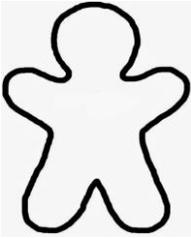


Year 4/5 Suggested Weekly Timetable: Week Beginning 18th May 2020

These are suggested activities for the week, the timings and days are a guidance only. Please adapt according to weather, mood and enthusiasm!

Time Guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30 MINS	<u>PE WITH JOE WICKS OR DORSET SCHOOL GAMES DAILY ACTIVITY OR SPS DAILY ACTIVITY</u> Log onto: https://www.yourschoolgames.com/sgo/christchurch-and-the-purbecks/ This will give you access to a wide range of activities that you can choose to do every day. There is a document on the Y4 & Y5 Home Learning Tab on the school website (Dorset School Games – Daily Activity) that will help you navigate this site if you need it.				
20-30 MINS	<u>ONLINE LEARNING</u> <ul style="list-style-type: none"> ▪ TTRS ▪ BBC BITE SIZE ▪ SUPER MOVERS 	<u>ONLINE LEARNING</u> <ul style="list-style-type: none"> ▪ TTRS ▪ BBC BITE SIZE ▪ SUPER MOVERS 	<u>ONLINE LEARNING</u> <ul style="list-style-type: none"> ▪ TTRS ▪ BBC BITE SIZE ▪ SUPER MOVERS 	<u>ONLINE LEARNING</u> <ul style="list-style-type: none"> ▪ TTRS ▪ BBC BITE SIZE ▪ SUPER MOVERS 	<u>ONLINE LEARNING</u> <ul style="list-style-type: none"> ▪ TTRS ▪ BBC BITE SIZE ▪ SUPER MOVERS
45 – 60 MINS	<u>ENGLISH</u> <u>Chapter 21</u> <u>Circus Description</u> Describe the circus from Jim's point of view. Remember to use the writing techniques we have been practising. Use the worksheet on the school website to help you.	<u>ENGLISH</u> <u>Chapter 22</u> <u>Jim's Life Story</u> Can you put the events of Jim's life so far in chronological order? Use the worksheet on the school website to help you.	<u>ENGLISH</u> <u>Chapters 23 & 24</u> <u>Reading Comprehension</u> Listen to Chapter 23. Listen to/read Chapter 24 and answer the comprehension questions. Use the worksheet on the school website to help you.	<u>ENGLISH</u> <u>Chapters 25</u> <u>Simile and Metaphor</u> What is the difference between these two figurative language techniques and how and why would you use them? Use the worksheet on the school website to complete the different tasks.	<u>ENGLISH</u> <u>Chapter 26</u> <u>Should Jim Return To The Workhouse?</u> Make a list of reasons why Jim should and shouldn't go back to the Workhouse and then use your evidence to write a persuasive speech. Use the worksheet on the school website to help you.
	<u>ALTERNATIVE ENGLISH</u> <u>(non-internet based)</u> Write a description of one of your favourite places. This could be your bedroom, your house in general or somewhere you have been to on holiday. Use as much detail and description as you can.	<u>ALTERNATIVE ENGLISH</u> <u>(non-internet based)</u> Write out a timeline of your life so far, including some of the most significant things that have happened to you. Next to each event, write a statement to show what that event means to you, how it makes you feel etc.	<u>ALTERNATIVE ENGLISH</u> <u>(non-internet based)</u> Write 10 questions that you could ask someone about the book you are reading at the moment. Use the question stems in the Home School Book to help you write the questions.	<u>ALTERNATIVE ENGLISH</u> <u>(non-internet based)</u> Write a poem about the Sun (or another object of your choice). Include similes to show what the sun is like e.g. it is as hot as a furnace it shines as brightly as a glittering diamond	<u>ALTERNATIVE ENGLISH</u> <u>(non-internet based)</u> Write a story about a little boy or girl who gets lost in the Rainforest. How will they get out? Will they find anyone or anything to help them along their way?
45 - 60 MINS	<u>MATHS</u> You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections. It is White Rose Maths, Week 5	<u>MATHS</u> You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections. It is White Rose Maths, Week 5	<u>MATHS</u> You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections. It is White Rose Maths, Week 5	<u>MATHS</u> You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections. It is White Rose Maths, Week 5	<u>MATHS</u> Investigation: Using the numbers: 3,7,5 and 1 What is the biggest total you can make. E.g. 351 x 7= 2,457 or 57 x 31= 1,767 The smallest? Then add a 2. So, 3,7,5,2, and 1. Smallest and largest totals?

	<p>ALTERNATIVE MATHS (non-internet based)</p> <p>Roll a dice twice to make a 2-digit number. The roll it again (1-digit number) Can you make up some sums using all four operations. E.g. $(26 \times 3) + 3 = 81$</p> <p>Can you do the same with a 3-digit number?</p>	<p>ALTERNATIVE MATHS (non-internet based)</p> <p><u>Think of a number</u></p> <p>Subtract 5 from me. Then add 2. If you subtract 10 and then add 3. You get 15. What number am I?</p> <p>Add 7 to me. Then subtract 10. If you subtract 5 and then add 9, you get 14. What number am I?</p> <p>Can you make up some of your own?</p>	<p>ALTERNATIVE MATHS (non-internet based)</p> <p>Take 6 household items and make a shop. Label your items with a price tag E.g. £1.99 (maximum £3)</p> <p>Then go into you shop and buy 2 or 3 items. Can you add them together? How much change will you get from £20?</p> <p>Can you then buy 4 or 5 items?</p>	<p>ALTERNATIVE MATHS (non-internet based)</p> <p>How many ways can you make 25?</p> <p>E.g.</p> <p>$\frac{1}{4}$ of 100 = 25</p> <p>5 squared = 25.</p> <p>Then see how many ways you can you make 36?</p>	<p>ALTERNATIVE MATHS (non-internet based)</p> <p>Can you write out your 6 times table and learn it.</p> <p>Then ask someone to test you using division questions. E.g. $24 \div 6 = 4$</p> <p>If you know your x6 then chose a times table, you do not know.</p>
30 MINS	<p>READING TIME</p> <p>It's been a week since the challenge to see if you can read 90 words of your book in 1 minute. Time yourself again and record your progress.</p>	<p>READING TIME</p> <p>Read your book in a cosy corner of your house. See if you are allowed to build a den or to put blankets over the table to make a hideout.</p>	<p>READING TIME</p> <p>Read a book that has the colour yellow on the front cover.</p>	<p>READING TIME</p> <p>Read the TV planner on the television and write down the names of 10 programmes. Watch one of them and write a review of it.</p>	<p>READING TIME</p> <p>Read your book in the bath (if you have one), or in a room that you can shut yourself away in without anyone interrupting you.</p>
IF YOU CAN'T FIND ANY OF THESE BOOKS/STORIES/POEMS ONLINE – JUST READ THE BOOK YOU ARE CURRENTLY READING					
45 - 60 MINS	<p>PHSE</p> <p>Talk to your child about what makes them a special person and anything they would like to change about themselves.</p> <p>Then draw an outline of a gingerbread man.</p> <p>On the INSIDE write all the good qualities they have. For example, kind, resilient etc</p> <p>Then on the OUTSIDE anything they would like to change about themselves. E.g. Kinder to my sister/brother etc.</p> 	<p>HISTORY</p> <p>Read the facts about Lord Shaftesbury (below) Then watch https://www.bbc.co.uk/programmes/p011lqq9</p> <p>Why was Lord Shaftesbury so important in Victorian times and why?</p> <p>Complete any of the activities on Lord Shaftesbury using the worksheets on the school website.</p> <p>Write a speech to the Government, explaining why we should have a National 'Shaftesbury Day' every year to celebrate him.</p>	<p>ART/DT</p> <p>The boat that Jim is working on with Grimy Nick is a Victorian Coal-Charger.</p> <p>It would have looked something like the boat in this picture:</p>  <p>Use any 'Junk Modelling' things that you have around the house (e.g. old milk cartons, empty food containers, string, empty tins etc) can you make a model of a boat like this?</p> <p>If you don't have any junk modelling items, can you draw a picture of a boat like this from different angles?</p>	<p>SCIENCE</p> <p><u>Air Resistance</u></p> <p>Watch the clip from BBC Bitesize: https://www.bbc.co.uk/bitesize/clips/zsjd7ty</p> <p>Investigation:</p> <p>What size of parachute gives a toy soldier (or other lightweight toy!!) the slowest landing?</p> <p>What materials have you got in the house to test?</p> <p>What will your method be?</p> <p>How will you make the test fair</p> <p>Use the sheet on the school website to help you plan, test and record the results.</p>	<p>MUSIC</p> <p>https://www.twinkl.co.uk/resource/tg-ga-168-twinkl-tunes-virtual-piano-game</p> <p>Play this interactive game to give you the opportunity to learn, compose and perform traditional tunes on a virtual piano.</p> <p>You can listen to the tune and see the notes appear on the interactive piano keyboard to learn how to play them.</p>
		<p>ALTERNATIVE TASK (non-internet Based)</p> <p>Read the information about Lord Shaftesbury.</p> <p>If you could introduce two new 'laws' into our school what would it be and why?</p> <p>E.g. Every other Friday would be sharing a book with someone new so I could get to know other children in the school.</p>		<p>ALTERNATIVE TASK (non-internet Based)</p> <p>Can you make a kite that will fly in the wind?</p> <p>Draw a design for the kite first making sure you have a frame for it (sticks would be good for this or wooden skewers).</p> <p>Use a lightweight material like bin bags to cover the frame and see what conditions you need best to make it fly.</p> <p>Write up a report of your experiment.</p>	<p>ALTERNATIVE TASK (non-internet Based)</p> <p>Can you make your own musical instrument from materials in your house? Can you make a stringed instrument, a drum, a shaker or something else?</p>

Lord Shaftesbury (1801-1885)

Anthony Ashley Cooper, the eldest son of the 6th Earl of Shaftesbury, was born on 28th April, 1801. He became the Earl of Shaftesbury in 1851.

Lord Shaftesbury was a politician who attempted to improve children's lives during the Victorian times

At the age of 25, he became a member of Parliament. He began to take an interest in the plight of poor children after reading newspaper reports about labour in industry.

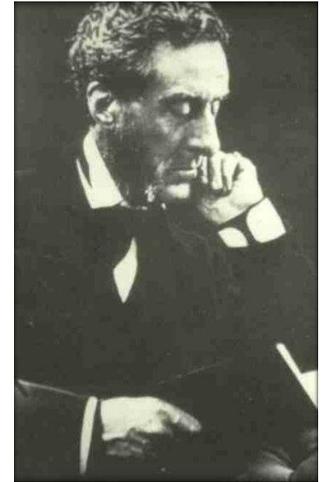
1833 He proposed that children should work for a maximum of 10 hours a day

1834 the Factory Act was made law. It was now illegal for children under 9 to be employed in textile factories

1842 Coal Mines Act

No child or woman should work underground

He was also interested in education for working children. He was chairman of the Ragged Schools Union - an organisation that set up over a hundred schools for poor children



- Anthony Ashley Cooper, 7th Earl of Shaftesbury was born on 28th April 1801 at 24 Grosvenor Square, London.
- Until his father's death in 1851, he was known as Lord Ashley.
- Lord Ashley didn't have a very happy childhood. He hardly saw his parents and he had an unpleasant time at the Manor House School in Chiswick. He did get on well with the housekeeper, Maria Mills. She used to tell him stories from the Bible to cheer him up when he was unhappy.
- Shaftesbury was a pupil at Harrow School and then he studied classics at Christ Church College, Oxford.
- In 1826 Shaftesbury became a Tory Member of Parliament. He was a supporter of the Duke of Wellington.
- Shaftesbury was heavily involved in reforming lunatic asylums in Britain helping to provide better care and treatment of the insane.
- He was also one of the key individuals responsible for bringing about reform of Britain's factories, improving working conditions and limiting the length of the workday.
- Shaftesbury was president of the Ragged School Union, promoting the education of poor children.
- Lord Shaftesbury was married to Lady Emily Caroline Catherine Frances Cowper. They had ten children.
- He died on 1st October 1885. He was 84 years old. A funeral service was held in Westminster Abbey. Many people assembled to catch a glimpse of Shaftesbury's coffin.
- In 1893 the Shaftesbury Memorial was placed in Piccadilly Circus. The Memorial is topped by a statue of the Greek God, Anteros. The statue is called the The Angel of Christian Charity, but most people (incorrectly) call it the Statue of Eros.
- Lord Shaftesbury was known as the Reforming Lord Shaftesbury and the Poor Man's Earl, because many of the reforms he championed helped the poor and the working class of Victorian Britain.