Year 4/5 Suggested Weekly Timetable: Week Beginning 11th May 2020

These are suggested activities for the week, the timings and days are a guidance only. Please adapt according to weather, mood and enthusiasm!

Time Guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30 MINS	**PE WITH JOE WICKS OR DORSET SCHOOL GAMES DAILY ACTIVITY OR SPS DAILY ACTIVITY** Log onto: https://www.yourschoolgames.com/sgo/christchuch-and-the-purbecks/ This will give you access to a wide range of activities that you can choose to do every day. There is a document on the Y4 & Y5 Home Learning Tab on the school website (Dorset School Games – Daily Activity) that will help you navigate this site if you need it.				
20-30 MINS	**ONLINE LEARNING** ▪ TTRS ▪ BBC BITE SIZE ▪ SUPER MOVERS	**ONLINE LEARNING** ▪ TTRS ▪ BBC BITE SIZE ▪ SUPER MOVERS	**ONLINE LEARNING** ▪ TTRS ▪ BBC BITE SIZE ▪ SUPER MOVERS	**ONLINE LEARNING** ▪ TTRS ▪ BBC BITE SIZE ▪ SUPER MOVERS	**ONLINE LEARNING** ▪ TTRS ▪ BBC BITE SIZE ▪ SUPER MOVERS
45 – 60 MINS	**ENGLISH** Chapter 15 Can you use the SPS Exciting Sentences Mat to help you create some sentences about the story so far. E.g. (Y4) The more Jim dreamt of a life on the sea, the more he hated being on the boat. (Y5) Jim, who was longing for a life on the sea, had to accept that he was stuck on the sad, lifeless boat with Grimy Nick. Use the worksheet on the school website to help you.	**ENGLISH** Chapter 16 What do you think it felt like for Jim when Snipe bit his leg? Make a list of words and phrases that you could use to describe the sounds and the sights of this event. Write a diary entry from Jim to describe what happened and how he felt about it. Use the worksheet on the school website to help you.	**ENGLISH** Chapter 17 Write a persuasive letter from Jim to Nick to let him free. Use the techniques of persuasive writing that you have learnt in school to make sure that Jim raises at least 3 good points to convince Nick that he should not be keeping him chained up like a dog. Use the worksheet on the school website to help you.	**ENGLISH** Chapters 18 & 19 What will happen next? "You've killed them both, you have. Now you're for it, Jim" Jim has escaped but what will happen next? Will Grimy Nick come looking for him? How mad will Nick be? Write your prediction of what will happen next in the story.	**ENGLISH** Chapter 20 How well can you remember your word classes? Use the worksheet on the school website to mark the text of Chapter 20 according to the correct code to show all of the different word classes.
	ALTERNATIVE ENGLISH (non-internet based) Write 10 sentences about your family and home, making them as descriptive as you can. E.g. My slightly annoying little brother, who is only 3 years old, always starts singing repetitive nursery rhymes while I am trying to do my very important school work.	**ALTERNATIVE ENGLISH (non-internet based)** Write an acrostic poem about SPRINGTIME Remember to write the letters down the left side of the page and use each letter to start a new line of the poem. Decorate the finished poem with some pictures.	**ALTERNATIVE ENGLISH (non-internet based)** "Children should not be allowed to have ownership of the TV remote controller" Do you agree? Write a persuasive argument, giving at least 3 powerful reasons why you should be allowed to have it.	**ALTERNATIVE ENGLISH (non-internet based)** Write the opening 3 paragraphs of a story called "Sky Hunters" Use this picture to help you: 	**ALTERNATIVE ENGLISH (non-internet based)** Make a list of at least 20 of each word type: **Nouns** (things/objects) **Verbs** (action words e.g. to run) **Adjectives** (words used to add detail to nouns e.g. beautiful, lumpy) **Adverbs** (words used to explain how a verb is done e.g. quickly, slowly)
45 - 60 MINS	**MATHS** You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections. It is White Rose Maths, Week 3	**MATHS** You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections. It is White Rose Maths, Week 3	**MATHS** You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections. It is White Rose Maths, Week 3	**MATHS** You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections. It is White Rose Maths, Week 3	**MATHS** INVESTIGATION YEAR 4: See the sheet in the Year 4 resources labelled Friday YEAR 5: See the sheet in the Year 5 resources labelled Friday

	ALTERNATIVE MATHS (non-internet based) How many ways can you make 24? E.g. ¼ of 96=24, 6x4= 24 etc. Then try making 32.	**ALTERNATIVE MATHS (non-internet based)** Can you find items around your house which weigh 400g? Make a list of all the items and then write them in order from heaviest to lightest.	**ALTERNATIVE MATHS (non-internet based) Guess my number?** I am 2 digits with an even number in the 10s column. I am a multiple of 6, divisible by 7 and 1 digit is double the other. Can you make one of your own?	**ALTERNATIVE MATHS (non-internet based)** Can you find items in your house which are 3D but also have a 2d shape? E.g. A tin, it is a cylinder but it has a circle as its top and base.	**ALTERNATIVE MATHS (non-internet based)** Pick up 4 playing cards from the top of pack. Can you try and make 24 using all four operations? E.g. If you pick the Jack (11), 2,6 and a 4 (2x11=22) then 6-4=2. 22+2=24
30 MINS	**READING TIME** See if you can read 90 – 120 words of a book for your age group in 60 seconds. Challenge the rest of your family to see if they can too.	**READING TIME** Find 10 new words in your reading book and turn them into a word search for someone else in your family to do.	**READING TIME** Read your book in a weird and wonderful place. Get an adult to send a photo in to the class email – let's see who has the wackiest reading place!	**READING TIME** Read a book that has an animal on the front cover	**READING TIME** Read one of the recipes in a recipe book or online and try to recreate the recipe if you have the ingredients at home.
		**IF YOU CAN'T FIND ANY OF THESE BOOKS/STORIES/POEMS ONLINE – JUST READ THE BOOK YOU ARE CURRENTLY READING**			
45 - 60 MINS	**PSHE** Draw 5 things which make you happy. Think about why they make you happy and write about each one. Can you use some of your English writing techniques from last week in your descriptions and explanations?	**FRENCH** At the bottom of the timetable are the French numbers from 0-10 and how to pronounce them. Have a go at counting to 5 or 10 in French	**HISTORY** Watch http://www.primaryhomeworkhelp.co.uk/victorians/children/schools.htm Write comparisons and differences between school in Victorian times and now. You can draw a table to make comparisons or write them out separately	**SCIENCE FORCES** Watch https://www.bbc.co.uk/bitesize/clips/z9nkqty Then watch https://www.bbc.co.uk/bitesize/clips/zjntsbk Using items from your house answer this question Do all items dropped at the same time land at the same time? How will you make sure the test is fair? How many items will you test at a time? Write down your findings.	**ART Aboriginal Art** Watch https://www.youtube.com/watch?v=tXxuOF0qMss Then draw a tortoise or your own pattern/animal etc. You can use paint/coloured pencils/crayons
			ALTERNATIVE TASK (non-internet Based) Speak to your parents about your family tree. Who were your great Grandparents, great, great Grandparents etc? Then have a go at drawing a family tree.	**ALTERNATIVE TASK (non-internet Based)** Using items from your house answer this question: Do all items dropped at the same time land at the same time? How will you make sure the test is fair? How many items will you test at a time? Write down your findings.	**ALTERNATIVE TASK (non-internet Based)** Can you have a go at Aboriginal art using dots instead of colouring in. If you draw the outline of your picture then fill it in using only dots.

Number	French Spelling	Pronunciation
0	zéro	zay-roh
1	un	ahn
2	deux	duhr
3	trois	twah
4	quatre	katr
5	cinq	sank
6	six	seese
7	sept	set
8	huit	wheet
9	neuf	nurf
10	dix	deese