



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>PARTNERSHIP WORKING - ENGAGEMENT IN THE CHRISTCHURCH SCHOOL SPORT PARTNERSHIP</b></p> <ul style="list-style-type: none"> <li>Increased staff knowledge and understanding</li> <li>Enhanced quality of provision</li> <li>Increased pupil participation in competitive activities</li> <li>Increased range of opportunities</li> <li>The sharing of best practice</li> <li>Increased pupil awareness of opportunities available in the community</li> </ul> <p><b>PROVIDE A FULLY INCLUSIVE PE AND SCHOOL SPORT OFFER – Improve teacher's confidence and competence in a variety of subject areas</b></p> <ul style="list-style-type: none"> <li>Staff are given the opportunity to attend courses and workshops provided through the Christchurch CPD Programme</li> </ul> <p><b>INCREASE THE OPPORTUNITY FOR ALL CHILDREN TO PARTICIPATE IN EXTRA-CURRICULAR ACTIVITIES, COMPETITIONS AND EVENTS, INCLUDING THE 'LEAST ACTIVE'</b></p> <ul style="list-style-type: none"> <li>Employing specialist coaches and providers to extend our provision for after school clubs.</li> <li>Attend events provided through the School Games and the Christchurch School Sport Partnership.</li> </ul> <p><b>DEVELOP A TEAM OF BRONZE AMBASSADORS / SPORTS LEADERS</b></p> <ul style="list-style-type: none"> <li>Attend the Christchurch Primary Leadership Academy</li> <li>Use the Dorset Leadership Awards to support the development of pupils</li> </ul>	<ul style="list-style-type: none"> <li>Continue to contribute to the development of the school sport partnership through PE coordinator meetings and CLP meetings.</li> <li>Ensure staff CPD is fully embedded through classroom practice. Support this through planning and observations.</li> <li>Identify areas for improvement and CPD opportunities to address these.</li> <li>Further employment of specialist PE coaches / teachers to work alongside teachers in lessons to increase their subject knowledge and pedagogy</li> <li>Continue to work with the School Sport Partnership and School Games Organiser.</li> <li>Identify children to attend events targeting the children with SEND, the least active and those lacking confidence and self-esteem.</li> <li>Continue to develop leadership programme and celebrate success in assembly and on PE noticeboard using the leadership awards.</li> </ul>

<p>As a school we contribute funding to sustain the Christchurch School Sport Partnership which provides the following opportunities:</p> <ul style="list-style-type: none"> <li>• Additional competitions and events outside of the School Games offer</li> <li>• Comprehensive CPD programme</li> <li>• PE Conference</li> <li>• Outdoor activity days</li> <li>• Dance Festival</li> <li>• Christchurch Sports Awards</li> <li>• Youth Sport Trust Primary Membership</li> <li>• Support which additional staff training.</li> <li>• PE Hub membership</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19130		Date Updated: March 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				9.4% (excluding SLA)	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"><li>- Educate children in the value and benefits of a healthy active lifestyle.</li><li>- Ensure our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.</li><li>- Use active learning in lessons to increase physical activity levels and learning.</li><li>- Raise awareness of the best places to take part in sport and physical activity outside of school.</li><li>- Purchase of sporting equipment with which to deliver a high quality PE offer</li><li>- Maximise opportunities for daily physical activity.</li><li>- Start and monitor the use of the ‘Daily Mile’ as a vehicle for increasing physical activity and improved attitudes to sport</li></ul>	<ul style="list-style-type: none"><li>- Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and well-being.</li><li>- Develop the PE curriculum to ensure lessons link to the multi-skills approach found in our PE policy.</li><li>- Build links with local community sports clubs through our School Games Organiser / specialist teacher / coach</li><li>- Access Change 4 Life teacher training and support to develop a Change 4 Life club through our School Games Organiser.</li><li>- Plan for equipment use through the curriculum</li><li>- Develop sports leaders to support active playtimes and support intra school competition</li><li>- Daily Physical Activity through the ‘Daily Mile’</li><li>- Pupil voice survey regarding attitudes to PE</li><li>- Audit active learning across the curriculum and develop an action plan</li><li>- Increase the extra-curricular opportunities for engagement in PE</li></ul>	<div>SLA</div> <div>SLA</div> <div>£750</div> <div>£1000</div> <div>£50</div>	<ul style="list-style-type: none"><li>- Curriculum map</li><li>- PE policy</li><li>- Registers of participation in events</li><li>- Extra-curricular registers and data</li><li>- Pupil survey</li><li>- Registers and times / distance progress records for the ‘Daily Mile’</li></ul>		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45.21% (excluding SLA)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</li> <li>- Employing specialist PE coaches to work alongside teachers in lessons to increase their subject knowledge and pedagogy</li> <li>- Staff given the opportunity to attend courses and workshops provided through the Christchurch CPD programme to increase knowledge, competence and confidence.</li> <li>- Staff developing skills in assessing and delivering swimming sessions</li> </ul>	<ul style="list-style-type: none"> <li>- Provide opportunities for staff to access CPD opportunities through the Christchurch School Sport Partnership CPD programme.</li> <li>- Employ a specialist teacher / coach for team teaching &amp; staff training to increase the knowledge and confidence of staff in delivering PE.</li> <li>- Staff to work alongside Sports Partnership Manager to team teach fundamental skills in KS1</li> <li>- Purchase quality assured resources to support teachers.</li> <li>- Ensure staff CPD is fully embedded through classroom practice. Support this through planning and observations.</li> <li>- Release PE leader to assist with ensuring this classroom practice is in place including observations</li> <li>- Identify areas for improvement and CPD opportunities to address these.</li> <li>- Part fund specialist swimming teachers to work alongside staff in years 3 - 6 to develop understanding and assessment of swimming skills. <b>Families to pay the majority through voluntary contributions</b></li> </ul>	<ul style="list-style-type: none"> <li>£1000</li> <li>£5850</li> <li>SLA</li> <li>See above (K11)</li> <li>£300</li> <li>£1500</li> </ul>	<ul style="list-style-type: none"> <li>- More confident and competent staff – evidenced through feedback and lesson observations.</li> <li>- YST Resources</li> <li>- CPD Programme</li> </ul>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26.13% (excluding SLA)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</li> <li>- Provide additional opportunities and resources for more able swimming provision</li> </ul>	<ul style="list-style-type: none"> <li>- Provide opportunities for children with SEND, the least confident and the least active to attend events through the school sport partnership such as the inclusive multi-sport events &amp; outdoor activities days.</li> <li>- Review extra-curricular activities through pupil voice.</li> <li>- Employ specialist teachers / coaches to provide extra-curricular sporting opportunities</li> <li>- 2 x clubs per week with specialist teacher/coach</li> <li>- Employ / buy in additional PE coaching / experiences in school</li> <li>- Complete inclusive health check on the School Games Website to review our PE and school sport offer in terms of inclusion and use the action plan to develop our offer.</li> <li>- Provide additional coaching for more able swimmers in Years 5 and 6 to go over and above the National Curriculum requirements <b>Families to pay the majority through voluntary contributions</b></li> </ul>	<p>SLA</p> <p>£1500</p> <p>£2500</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>- Inclusive health check</li> <li>- Registers of participation in a broad range of sporting activity</li> <li>- Extra-curricular data</li> <li>- Registers from Handball, Change for Life and Netball/ athletics clubs with specialist teacher / coach</li> <li>- BLOG posts from additional clubs</li> <li>- BLOG posts from additional coaching / experiences in school</li> </ul>	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.6% (excluding SLA)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Provide opportunities for all children to challenge themselves through both intra and inter school sport.</li> <li>- Increased participation in School Games competitions.</li> <li>- Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.</li> </ul>	<ul style="list-style-type: none"> <li>- Attend events provided through the School Games and the Christchurch School Sport Partnership.</li> <li>- Engage with School Games Organiser and attend competitions run by the Christchurch School Sport Partnership.</li> <li>- Engage more staff/parents/volunteers and young leaders to support attendance at competitions.</li> <li>- Identify a set number of competitions / events to provide transport to.</li> <li>- Purchase sports kit for attending competitions and events.</li> <li>- Purchase resources to support school sports days for nursery / KS1 and KS2</li> <li>- Develop sports leaders to support active playtimes and support intra school competition</li> </ul>	SLA  SLA  £600  £200  £80 See above (K12)	<ul style="list-style-type: none"> <li>- School Games Mark</li> <li>- Data/registers from competitions</li> <li>- Competition/ events calendar</li> <li>- Photos displayed in school and on school website</li> <li>- Competition reports / school sports partnership records</li> </ul>	

Key indicator 6: Increased partnership work				Percentage of total allocation:
				13.07%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
As a school we contribute funding to sustain the Christchurch School Sport Partnership which provides the following opportunities including: See above (KI1)	<ul style="list-style-type: none"> <li>- Service Level Agreement (SLA) with School Sports Partnership</li> <li>- Attend CPD as listed above</li> <li>- Attend sporting events as listed above</li> <li>- Access bespoke CPD and support for staff and training for Bronze Ambassadors through partnership manager</li> <li>- Access network and CPD meetings for PE subject leader through partnership</li> </ul>	£2500 SLA	<ul style="list-style-type: none"> <li>- CPD records from school / partnership training</li> <li>- Data/registers from competitions / events etc.</li> <li>- Competition/ events calendar</li> <li>- Photos displayed in school and on school website</li> <li>- Competition reports / school sports partnership records</li> <li>- CPD records of staff (particularly PE subject leader)</li> </ul>	