

ONLINE SAFETY NEWSLETTER

Providing online safety information for Professionals

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Stop, Speak, Support: cyberbullying campaign

The Royal Foundation’s taskforce on the prevention of cyberbullying has launched the Stop, Speak, Support campaign. The NSPCC along with other organisations and young people have developed guidance for teachers designed to support them to deliver Stop, Speak, Support to 11-16 year olds in their schools. The campaign helps young people spot cyberbullying and highlights three steps that bystanders can take if they witness bullying and ways to provide support to the person being bullied.



...when you see online bullying

All young people should feel able to look out for their friends, to stop the bullies, to speak out and to get support. The young people on the Taskforce said they had rules and guides for every part of their life – but not online. This is the ‘green cross code’ for the web.

The Stop, Speak Support code includes:

Stop

1. Take time out before getting involved, and don’t share or like negative comments.
2. Try and get an overview of what’s really going on.
3. Check the community guidelines for the site you’re on.

Speak

1. Ask an adult or friend that you can trust for advice.
2. Use the report button for the social media it’s happening on.
3. Speak to one of the charities set up to help with situations like this, such as Childline.

Support

1. Give the person being bullied a supportive message to let them know they’re not alone.
2. Encourage the person being bullied to talk to someone they can trust.
3. Give the person being bullied a positive distraction from the situation.

The promotional campaign to highlight the code will run for three months until ‘Safer Internet Day’, and seeks to reach every single 11-16 year old in this country. The aim is to empower all young people to take a stand against bullying.

Safer Internet Day 2018

Safer Internet Day 2018 will be celebrated globally on Tuesday 6th February with the slogan 'Create, Connect and Share Respect: a better internet starts with you.'

Coordinated in the UK by the UK Safer Internet Centre the celebration sees hundreds of organisations get involved to help promote the safe, responsible and positive use of digital technology for children and young people.

Visit www.saferinternetday.org.uk to get involved and join the supporters list.

Online bullying – Preventing and dealing

The Professionals Online Safety Helpline have written a blog for anti-bullying week <https://www.saferinternet.org.uk/blog/advice-professionals-anti-bullying-week>



SAVE the DATE

Safer Internet Day

2018 | Tuesday
6 February

www.saferinternetday.org



Get the Safer Internet Day 2018 Education Resources today

NSPCC figures on online bullying

Childline have reported an increase in 12% over the last year for counselling sessions on online bullying, with children as young as 9 contacting them. Girls aged 12-15 years old received the most sessions.

<https://www.nspcc.org.uk/what-we-do/news-opinion/cyberbullying-rise-reported-during-anti-bullying-week-2017/>

Online Safety Live

South West Grid for Learning are delivering free 2 hour online safety updates. The nearest current date is in Plymouth but further dates will be added - you can sign up at <https://www.saferinternet.org.uk/online-safety-live>

Digital footprints

A number of celebrities have recently had to apologise for offensive social media posts.

The rapper Stormzy has used homophobic language in tweets from 2011-2014. He has apologised saying that he regrets the comments and the attitudes he previously had saying they were “unacceptable and disgusting” and that he has unlearned them as he has grown up and become a man. <http://www.bbc.co.uk/newsbeat/article/42078366/stormzy-apologises-for-homophobic-tweets>

The youtuber Jack Maynard has also come under fire after a series of tweets containing racist and homophobic language from 2012 were revealed by the Sun newspaper. He was starring in I’m a celebrity get me out of here and has had to leave the programme in order to deal with this issue. <http://www.bbc.co.uk/news/entertainment-arts-42074155>

Another Youtuber Zoella has been criticised for using homophobic language and words such as chav and skank about 7 or 8 years ago. Again she has apologised saying that "Obviously that is not who I am today and I'd like to think I'm a little older and wiser! I'm not perfect and I've never claimed to be, I'm only human!". She has deleted the tweets but it may be damaging to her brand has over 10 million Youtube subscribers, a novel and a beauty range. <http://www.bbc.co.uk/news/entertainment-arts-41998691>

Digital skills

Schools and other agencies should be looking to improve young people’s digital skills. Material for doing this can be found at the South West Grid for Learning website <https://digital-literacy.org.uk/>, 5Rights website <http://5rightsframework.com/> and Children’s Commissioner <https://www.childrenscommissioner.gov.uk/2017/09/29/childrens-commissioner-launches-social-media-giants-terms-and-conditions-jargon-buster-to-give-kids-more-power-in-digital-world/> the latter includes simplified Terms and conditioners for popular

social media sites to help young people understand the issues of privacy and personal data.

The CarnegieUK Trust has produced a report looking at the digital inclusion of young people in the UK. There is a widely held view that all young people are ‘digital natives’ and have the skills to navigate the digital world. This report challenges that view, in particular in relation to vulnerable young people, looks at the barriers preventing young people from developing the appropriate skills. The report also looks at a number of pilot projects where practical work has been undertaken and makes a number of recommendations about how to engage meaningfully with young people. Important findings include the importance of learning alongside peers, the necessity to be flexible in formats of delivery, the need to measure progression, the impact that the lack of other basic skills such as literacy can have on digital skills.

For more information <https://www.carnegieuktrust.org.uk/carnegieuktrust/wp-content/uploads/sites/64/2017/10/NotWithoutMe.pdf>

Internet Safety Strategy – Green Paper

The government released the green paper in October that covers various aspects of online safety.

- the introduction of a social media code of practice, transparency reporting and a social media levy,
- technological solutions to online harms,
- developing children’s digital literacy,
- support for parents and carers,
- adults’ experience of online abuse, and
- young people’s use of online dating websites/ applications.

The green paper looks at how government can work with industry including a social media code of conduct, the building in of better safety features into apps, improved

reporting mechanisms, improving online gaming safety. There is also consultation on the role of peer-to-peer learning for children’s education and specific highlighting of online hate and violence against women and girls.

Childnet Digital Leaders Programme

Funding from Facebook is enabling the peer to peer education programme from Childnet, which was launched in 2016, to be extended. Digital Leaders taking part in the programme educate not only their peers but also parents and teachers and schools signing up to the programme get access to online resources and training for primary or secondary, as relevant. For more information <http://www.childnet.com/our-projects/childnet-digital-leaders-programme>



<http://www.askaboutgames.com>

STOP SPEAK SUPPORT



<http://stopspeaksupport.com/>



Find more information about online safety delivery in schools at:
<https://www.dorset.police.uk/neighbourhood-policing/safe-schools-communities-team/online-safety-education/>



<http://bbc.com/ownit>