

Yr 4 Multiplication and division Unit 1 (4877)

Additional teacher instructions for practice sheets

These notes indicate which practice sheets are most appropriate for which groups.

Day 1 Using factors Sheet 1

Working towards ARE/ Working at ARE / Greater Depth

Day 2 Multiplying three numbers together Sheet 1

Working towards ARE / Working at ARE / Greater Depth

Using factors

Sheet 1

1. Write all the pairs of factors of 12.
Choose a pair to help you to work out 12×31 .
2. Write all the pairs of factors of 16.
Choose a pair to help you to work out 16×25 .
3. Write all the pairs of factors of 30.
Choose a pair to help you to work out 30×42 .
4. Write all the pairs of factors of 18.
Choose a pair to help you to work out 18×31 .
5. Use factor pairs to quickly find 6×123 .

Challenge 1

Choose 3 of the questions and for each one show how you can use a second pair of factors to find and check the answer.

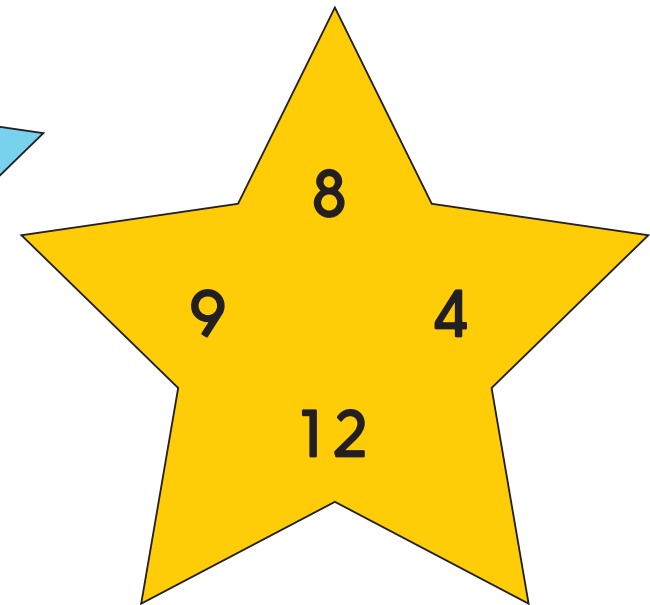
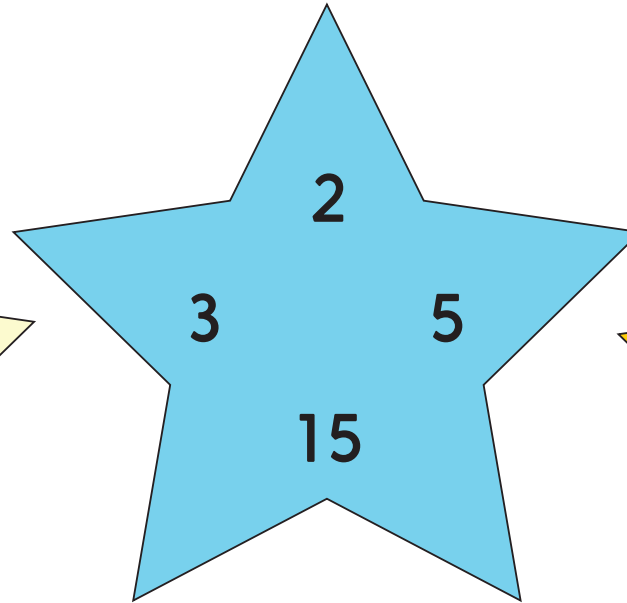
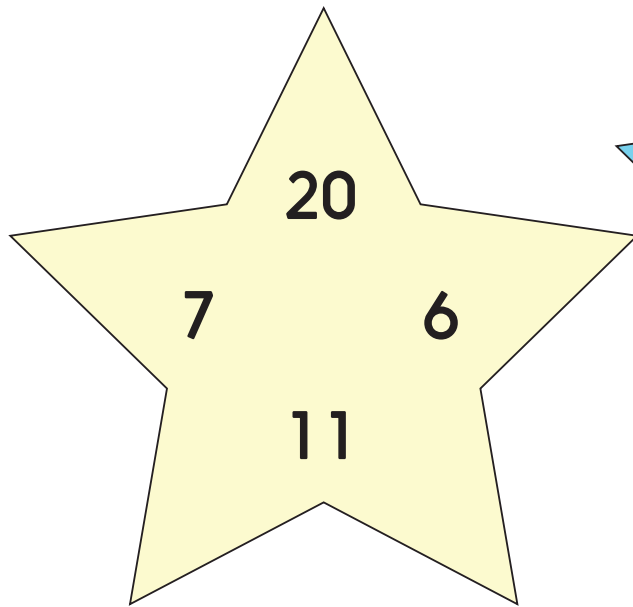
Challenge 2

1. Kristina says '1005 must be a multiple of 15 because it is a multiple of 5 and a multiple of 3.' Do you agree?
2. If you do decide that 1005 is a multiple of 15, use factor pairs and inverse operations to say how many 15s it is.

Multiplying three numbers together

Sheet 1

Choose one number from each of the 3 stars.
Decide the easiest order to multiply them together.
Repeat as many times as you can.



Challenge

Find the missing numbers:

$$\square \times 7 \times 6 = 420$$

$$8 \times 11 \times \square = 440$$

$$3 \times \square \times 5 = 135$$

Multiplication and division

Answers

Day 1 Using factors Sheet 1

- 1 and 12, 2 and 6, 3 and 4
 12×31
 $3 \times 31 = 93$, $4 \times 93 = 372$
- 1 and 16, 2 and 8, 4 and 4
 16×25
 $4 \times 25 = 100$, $100 \times 4 = 400$
- 1 and 30, 2 and 15, 3 and 10, 5 and 6
 30×42
 $3 \times 42 = 126$, $126 \times 10 = 1260$
- 1 and 18, 2 and 9, 3 and 6
 18×31
 $6 \times 31 = 186$, $186 \times 3 = 558$
or $31 \times 3 \times 3 \times 2 = 93 \times 3 \times 2 = 279 \times 2 = 558$
- $123 \times 6 = 123 \times 3 \times 2$
 $= 369 \times 2 = (370 \times 2) - 2$
 $= 740 - 2 = 738$

Challenge 1

- 12×31 $2 \times 31 = 62$, $6 \times 62 = 372$
- 16×25 $2 \times 25 = 50$, $8 \times 50 = 400$
- 30×42 $2 \times 42 = 84$, $15 \times 84 = 1260$
- 18×31 $2 \times 31 = 62$, $9 \times 62 = 558$
- There isn't a second pair of factors which would help to find and check this answer.

Challenge 2

- Yes, multiples of 3 which are also multiples of 5 are all multiples of 15, e.g. 15, 30, 45, but not 12, 18 (multiples of 3) or 10, 25 (multiples of 5).
- $1005 \div 15$ is the same as $1005 \div 5 \div 3$.
 $1005 \div 5 = 201$; $201 \div 3 = 67$, so, $1005 \div 15 = 67$

Day 2 Multiplying three numbers together Sheet 1

Answers could include:

- | | | | |
|-----------|--------------------|----------------------|-----------------------|
| 20, 2, 8 | $20 \times 2 = 40$ | $40 \times 8 = 320$ | |
| 7, 3, 9 | $7 \times 3 = 21$ | $21 \times 9 = 189$ | $(21 \times 10) - 21$ |
| 6, 15, 9 | $6 \times 15 = 90$ | $90 \times 9 = 810$ | |
| 11, 5, 12 | $5 \times 11 = 55$ | $55 \times 12 = 660$ | $(55 \times 11) + 55$ |

Challenge

$10 \times 7 \times 6 = 420$

$8 \times 11 \times 5 = 440$

$3 \times 9 \times 5 = 135$