

## ENGLISH WRITING LESSON – 4.6.20

### DIARY ENTRY



In this Chapter, we are introduced to the character of Robert Townsend.

We learn:

- He sees the airship but is suspicious as he knows all about the airships and their flight paths and this one is not 'usual'.
- He sees the fox from his window and decides to follow it as he had recognised the fox to be a 'mechanimal'.
- He passes 4 suspicious-looking men on the way who seem to also be looking for the fox.
- He says one looks like a 'crusher' but without the Policeman's Helmet.
- One of the men has silver mirrors for eyes.
- He decides to look for the fox again later, when it is safer.
- He does his day's work as his dad's apprentice in the clock shop but he doesn't work very well on it anymore, he says he has become too clumsy.
- He overwinds a clock and causes his dad a loss of time and money.
- At night, he goes back to look for the fox and finds him in a shed, frozen, unwound.
  
- He is very interested in airships.
- He is quite adventurous.
- He loves the clock shop.

Your task today is to write a diary entry in the role of Robert, detailing the events that have happened in this Chapter, in the order they happened, and what Robert's thoughts and feelings are in response to this.

Read through the **Diary Writing Lesson** (Y4 & Y5 have slightly different ones) then have a look at the '**Analysing Diary Entry**' worksheet to help you work out how to plan the best response that you can. Use the **Diary Writing Planning Sheet** to help you think about how to structure your work and then you can get going on your own creation.

Some things in the story still seem quite strange to us but for Robert, they are an everyday part of his world e.g. a man having mirrors where his eyes should be and a fox being clockwork and not living biologically. In your diary entry, you should mention these things, but you shouldn't refer to how strange they are, only to mention what they make you think and feel e.g. they might make you feel more suspicious or alert.

When you have finished writing your diary, put it to one side for 5-10 minutes, then come back to it, read it through to check it makes sense and to check that you have no spelling or grammar mistakes (e.g. missing capital letters or full stops!) and then use the **Y4 or Y5 Diary Writing Checklist** to analyse how well you have done.

All of the sheets in **bold red print** are on the Home Learning section of the school website in the Y4 or Y5 files.