

## ENGLISH LESSON – 20.5.20

### Chapters 23 & 24 – Reading Comprehension

The word(s) in brackets tells you what type of question it is so that will help you understand how you need to answer the question.

Remember:

Retrieval	➤ It's literally in the text, you just have to find the answer and copy it
Infer & Interpret	➤ You have to use the clues to work out what the answer might be and you need to use evidence from the text to support your answer and opinions. ➤ You need to use an APE answer for this type of question. ➤ <i>You can find the APE comprehension answer sheets on the school website in the 'Reading' Tab on the right-hand side of the Home Learning section.</i>
Word meaning	➤ You have to think about the word that has been used and work out the meaning of the word in the context it's given. ➤ You need to think about words which have a similar meaning (synonyms) and words which have an opposite meaning (antonyms). ➤ You might be given alternative words to choose from so you need to try each of these in the sentence to check if it makes sense
Predict	➤ You have to think about what has already happened in the story. ➤ You have to consider the characters and think about what possible things they might say or do. ➤ You have to make sure that your prediction links in to the 'time' of the story e.g. a story set in Victorian Times would not feature an X Box.
Sequence & Summarise	➤ You need to have taken in the words that you have read in the story so that you have put the events into your mind and can recall them in order. ➤ When you've answered a sequence question, you need to check your answers are in the right order by reading the events in the order you have put them.
Author's word choices	➤ You need to be able to explain what a word means in order to give reasons why the author has chosen to use it. ➤ You need to think about why authors use words and phrases e.g. to make us picture the scene more vividly, to create a scary atmosphere, to make the reader feel happy, to compare the character to something else so that we can picture what they are like etc.

Questions:

- 1) What does Jim think is wrong with Shrimps? (*Retrieval*)
- 2) Why do you think Shrimps refuses to go to the hospital? (*Infer & Interpret*)
- 3) Which word is closest in meaning to 'costermongers'? (*Word meaning*)

Tick one:

lawyer	<input type="checkbox"/>
trader	<input type="checkbox"/>
teacher	<input type="checkbox"/>
policeman	<input type="checkbox"/>

- 4) Look at page 176 (Chapter 24). How do we know that children were often ill and mistreated during the Victorian Era? (*Infer & Interpret*)
- 5) What does the woman mean when she says “‘Cept a pauper’s grave, and that’ll be a blessing.” (*Infer & Interpret*)
- 6) Why do you think the theatre goes ignore Jim and pretend that they haven’t even seen him? (*Infer & Interpret*)
- 7) What do you think they author meant when they wrote that the theatre goers “swarmed” in? (*Author word choices*)
- 8) Why do you think Jim gets upset and refuses to go to ‘The Ragged School’? (*infer & Interpret*)
- 9) Put these events in the order in which they happen in Chapters 23 & 24. (*Sequence & Summarise*)

One has been done for you:

The boy takes Jim to see Shrimps.	3
The boy says he reminds him of ‘Skipping Jim’.	
The straw is spotted with blood.	
Shrimps said he didn’t want to go to ‘ospickal’.	
Jim danced for the people in the theatre queue	
Jim offers to help the woman selling seafood	

- 10) Do you think Shrimps will make it through the night and still be alive in the morning? (*Predict*)

Tick one and explain your answer with evidence from the text.

YES         NO         MAYBE