

## **ENGLISH LESSON - 4.5.20**

At the end of Chapter 10, Jim breaks down in tears when Rosie gives him a hug. He has finally realised that he is all alone and that he has no family left and nowhere to go.

Your task is to imagine you are Jim and write a letter to Ma (as if she were still alive) to tell her what you are going to do and what you are going to achieve with your life now that you have escaped from the Workhouse.



- What would his hopes and dreams have been in Victorian Times?
- What would have been a good job for him to have got into?
- What job would he have not wanted to do (you might want to have a sneak peek at Wednesday's history lesson resource on the school website to help you with this)
- How would he have stood the best chance of becoming something/someone?
- Have you seen the film/play Oliver about Oliver Twist? How did Oliver manage to stay out of the workhouse?
  
- Remember to link it to Victorian times e.g. he isn't going to become a 'You Tuber'!

### Tips:

- Include a date (make sure this is in Victorian times – use the Knowledge Organiser for this)
- Start with an appropriate greeting (e.g. Dear Ma)
- Use an introduction to explain why you are writing
- Organise your writing in to paragraphs (e.g. P1 = Where you are, P2 = What you're going to do next, P3 = What your hopes are)
- Write in the first person (I, me, my)
- Use 'friendly' and informal language that shows a 'chatty' style
- Sign the letter off with an appropriate ending and your name

The Y4 and Y5 Writing Mats are in the resources section of the Home Learning pages so you can use these to make sure you are including a range of writing techniques that you should be using in Y4 & Y5.

### **WORD BANK:**

You can use some of these words to help you.

workhouse	lonely	beggar	mocking	desperate
destitute	gruel	success	terrible	hardship
carriage	wailing	policeman	captured	baffled
weak	memories	dodging	tattered	darkness
dismissed	lordship	drowsy	homeless	employed