

## Year 4/5 Suggested Weekly Timetable: Week Beginning 27<sup>th</sup> April 2020

These are suggested activities for the week, the timings and days are a guidance only. Please adapt according to weather, mood and enthusiasm!

Time Guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30 MINS	<b>DAILY ACTIVITY / PE</b> Log onto: <a href="https://www.yourschoolgames.com/sgo/christchuch-and-the-purbecks/">https://www.yourschoolgames.com/sgo/christchuch-and-the-purbecks/</a> This will give you access to a wide range of activities that you can choose to do every day. There is a document on the Y4/5 Home Learning Tab on the school website (Dorset School Games – Daily Activity) that will help you navigate this site if you need it.				
20-30 MINS	<b>ONLINE LEARNING</b> <ul style="list-style-type: none"> <li>▪ TTRS</li> <li>▪ BBC BITE SIZE</li> <li>▪ SUPER MOVERS</li> </ul>	<b>ONLINE LEARNING</b> <ul style="list-style-type: none"> <li>▪ TTRS</li> <li>▪ BBC BITE SIZE</li> <li>▪ SUPER MOVERS</li> </ul>	<b>ONLINE LEARNING</b> <ul style="list-style-type: none"> <li>▪ TTRS</li> <li>▪ BBC BITE SIZE</li> <li>▪ SUPER MOVERS</li> </ul>	<b>ONLINE LEARNING</b> <ul style="list-style-type: none"> <li>▪ TTRS</li> <li>▪ BBC BITE SIZE</li> <li>▪ SUPER MOVERS</li> </ul>	<b>ONLINE LEARNING</b> <ul style="list-style-type: none"> <li>▪ TTRS</li> <li>▪ BBC BITE SIZE</li> <li>▪ SUPER MOVERS</li> </ul>
45 – 60 MINS	<b>ENGLISH ~ WRITING</b> How do you think Jim felt when he arrived at the Workhouse? Can you write a diary entry for Jim for his first night at the Workhouse. How would he have felt? What would he have been wishing for? Remember to use powerful words to make your reader feel emotional.	<b>ENGLISH ~ WRITING</b> Can you write a conversation between Jim and one of the other characters we've met so far? Remember to use the vocabulary and language structure of Victorian Times like you've seen in the story so far. <a href="https://www.youtube.com/watch?v=6-YFmLctwDY">https://www.youtube.com/watch?v=6-YFmLctwDY</a>	<b>ENGLISH ~ READING</b> Read the information about <u>Life in the Workhouses</u> on the Y4 area of the school website and answer the comprehension questions that go with it.  Which will you choose? Developing (*) Expected (**) Greater Depth (***)	<b>ENGLISH ~ WRITING</b> Write your own poem based on Michael Rosen's poem 'Don't'.  What things would you tell people not to do?  What powerful adjectives and adverbs can you add into your poem to make it more exciting to the reader?	<b>ENGLISH ~ WRITING</b> What has happened in Jim's life so far? Can you write a report for where he has been, what he has done and what he has been through? Use 'adverbials' to help you make links between the sentences. <a href="https://www.twinkl.co.uk/resource/t-l-4647-fronted-adverbials-word-mat">https://www.twinkl.co.uk/resource/t-l-4647-fronted-adverbials-word-mat</a>
45 - 60 MINS	<b>MATHS</b> <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/Week3">https://www.hamilton-trust.org.uk/blog/learning-home-packs/Week3</a> You will find the work for this on the school website in the Y4/5 Home Learning Section.	<b>MATHS</b> <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/Week3">https://www.hamilton-trust.org.uk/blog/learning-home-packs/Week3</a> You will find the work for this on the school website in the Y4/5 Home Learning Section.	<b>MATHS</b> <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/Week3">https://www.hamilton-trust.org.uk/blog/learning-home-packs/Week3</a> You will find the work for this on the school website in the Y4/5 Home Learning Section.	<b>MATHS</b> <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/Week3">https://www.hamilton-trust.org.uk/blog/learning-home-packs/Week3</a> You will find the work for this on the school website in the Y4/5 Home Learning Section.	<b>MATHS</b> <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/Week3">https://www.hamilton-trust.org.uk/blog/learning-home-packs/Week3</a> You will find the work for this on the school website in the Y4/5 Home Learning Section.
30 MINS	<b>READING TIME</b> Can you read a book that you have at home, or find one online, that has a number in the title?	<b>READING TIME</b> Read a book to someone in your family via: Skype, Face Time or any other APP.	<b>READING TIME</b> Read the poem 'Don't' by Michael Rosen (on the next page) <a href="https://www.youtube.com/MichaelRosenOfficial">https://www.youtube.com/MichaelRosenOfficial</a>	<b>READING TIME</b> Read a book that has the colour RED on the front cover	<b>READING TIME</b> Write a book review (you could do this on Amazon) for a book you have read recently.
<b>IF YOU CAN'T FIND ANY OF THESE BOOKS/STORIES/POEMS ONLINE – JUST READ THE BOOK YOU ARE CURRENTLY READING</b>					
45 - 60 MINS	<b>MUSIC</b> Can you write a rap song? It could be about yourself, being in lockdown or about your house or family. Use this clip to help you: <a href="https://www.youtube.com/watch?v=o6NZoTqWLq4">https://www.youtube.com/watch?v=o6NZoTqWLq4</a>	<b>SCIENCE</b> <a href="https://www.bbc.co.uk/bitesize/articles/zr8thbk">https://www.bbc.co.uk/bitesize/articles/zr8thbk</a> Log onto this website and follow the guidance to help you learn all about the difference between 'Light and Dark'. Can you write up your findings as an explanation paragraph when you are finished?	<b>ART</b> Look outside one of the windows in your house and sketch a building that you can see. Use the 'Victorian Architecture' Sheet on the Y4/5 Home Learning section of the school website to compare the building you've drawn to Victorian buildings.	<b>GEOGRAPHY</b> <a href="https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/znm7vk7">https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/znm7vk7</a> Watch the clip on mapping the world. Have a go at the 'test' and then write a fact file on the world.	<b>PSHE</b> <a href="https://www.bbc.co.uk/bitesize/articles/zdq3bdm">https://www.bbc.co.uk/bitesize/articles/zdq3bdm</a> Watch a clip, then complete the activity suggestions. On the school website Y4/5 Home Learning folder, use the 'I am an amazing person' sheet to reflect on what makes you a great person to have on a team.

## Don't

Don't do,  
Don't do,  
Don't do that.  
Don't pull faces,  
Don't tease the cat.

Don't pick your ears,  
Don't be rude at school.  
Who do they think I am?

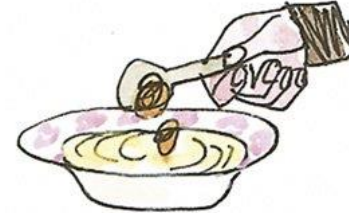
Some kind of fool?



One day  
they'll say,  
Don't put toffee in my coffee,  
don't pour gravy on the baby,  
don't put beer in his ear,  
don't stick your toes up his nose.



Don't put confetti on the spaghetti  
and don't squash peas on your knees.



Don't put ants in your pants,  
don't put mustard in the custard,



don't chuck jelly at the telly

and don't throw fruit at a computer,  
don't throw fruit at a computer.



Don't what?  
Don't throw fruit at a computer.  
Don't what?  
Don't throw fruit at a computer.  
Who do they think I am?  
Some kind of fool?

