

Geography: Curriculum Overview 2017-2018

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>use simple fieldwork and observational skills to study the geography of their school and its grounds</p> <p>Directional language: near/ far/ left/ right</p> <p>Links to science outside in school grounds -</p>			<p>Local area</p> <p>Use basic geographical vocabulary to refer to local and familiar features</p> <p>Map work skills</p> <ul style="list-style-type: none"> • use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> o key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, vegetation, season and weather o key human features, including: city, town, village, factory, farm, 		<p>contrasting locality - location and comparing hot and cold areas in relation to the Equator . Compare jungle to the UK . Use maps and globes . Use language near/ far</p>

				house, office, port, harbour and shop		
Year 2	<p>Geography - Where in the world are we ? local area/ geographical language</p> <p>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>• use simple fieldwork and observational Outdoor learning - shelter building</p>		<p>Geography - around the world /- name and locate the worlds continents and oceans , equator . use maps and globes/ aerial photographs</p> <p>(tell the aliens about our world) global warming</p> <p>Compass directions</p>			<p>Geography - compare a local area to a non European area. Habitats/weather etc</p>
Year 3		Locate and name countries in the British Isles.	<p>Name and locate China</p> <p>Locate continents</p>	<p>Trade links in the pre-Roman era</p> <p>Types of</p>	<p>Study of a region of the UK - Kent</p> <p>fruit farms</p>	<p>Using field work to observe, measure and record map skills.</p>

		<p>Locate and name main countries of Europe</p> <p>Identify capital cities of Europe</p> <p>Identify largest deserts, compare with UK.</p>	<p>on a world map.</p> <p>Identify position and significance of equator.</p> <p>North and south hemisphere</p> <p>Tropics of Cancer and Capricorn.</p>	<p>settlements</p>	<p>Compare this region with one in Europe.</p>	
Year 4	<p>Rivers - Nile</p> <p>Creation of civilisation around a river.</p> <p>Nature walk - Description of habitats using compass directions (map of school)</p> <p>Use field work to observe, measure and record</p>	<p>Climate of Egypt</p>	<p>Locate Italy, Rome, British Isles</p> <p>Map of Roman Empire</p> <p>Comparison of climate of Rome and England</p>	<p>Study of Roman City - What is still there?</p>		<p>Cliffs, caves and Downs - Locate and name main cities in and around Dorset/ New Forest</p>
Year 5	<p>Locate cities/regions in UK</p> <p>Viking invasion/Travel</p>		<p>Identify position and significance of latitude/longitude and the</p>	<p>Land use on different planets, buying land on the moon. Could we live on</p>		<p>Locate Greece using coordinates, Greek Tourism (debt crisis)</p> <p>Locate main</p>

	<p>Compare 2 different regions in the UK. Locate and name main counties and cities in England. Compare land use maps of past and present.</p>		<p>Greenwich Meridian. Link to science, time zones, night and day. Coasts, rivers, water cycles and tides.</p>	<p>another planet?</p>		<p>countries in Europe Trade between UK/Europe/ROW Fair-trade.</p>
<p>Year 6</p>	<p>Locating countries involved in war. Mapping the invasion of the enemy and allied sides. Mapping the journey of refugees. Use 4 and 6 grid references to map key position in battles.</p>	<p>Understand longitude and latitude, equator, hemisphere, tropics, polar circles, time zones, land use and vegetation.</p>	<p>Understand what plate tectonics are and locate them on a map (Pacific ring of fire).</p>	<p>Wonders of the World Volcanoes and earthquakes, plate tectonics and the Ring of Fire. Locate main countries in Africa, Asia, and Australasia. Identify main environmental regions, physical and human characteristics and major cities. Compare a region of UK with a region of N or S America.</p>		