

To help you support your child's learning in school we would like to remind you of the following:

- Please ensure that your child brings their book bag to school every day so that they can choose a book to share with you at home.
- Please support your child's reading at home by listening to them read as often as you can. 10 minutes a day would be great. Please support your child's accurate counting from 0-20 and with naming their colours and shapes.
- PE for RAR is on a Thursday and PE for RSB is on a Friday. Please ensure that your child has their PE kit in school. Their PE kit should include a t-shirt, shorts, jumper, trousers, socks and plimsolls or trainers. Can we remind you that no jewellery is allowed and long hair should be tied back. All PE kit should be named.

If you would like to help in school as a volunteer, then please see your child's class teacher or the office so that police checks (DBS's) can be made and an induction arranged with Mrs Frampton.

If you have any queries then please see your child's class teacher.

**Thank you**

## Somerford Primary School Year R Curriculum News Spring (A)Term 2018

This leaflet is designed to give you information about your child's learning this term with some ideas about how you can support them at home.

Our topic is 'I Need a Hero!'



Monday 8<sup>th</sup>  
Dress up as a persc

Thursday 1<sup>st</sup>

Monday 5<sup>th</sup> Februc

Friday 9<sup>th</sup> Feb

Monday 12<sup>th</sup> Febr

<p><b><i>Personal, Social, and Emotional Development</i></b>  <b>The children will be learning to:</b></p> <ul style="list-style-type: none"> <li>• Respond to what others say and do at play and share times</li> <li>• Talk confidently with other children</li> <li>• Be aware of their own feelings and understand that words and actions can hurt others.</li> <li>• Know the school routine</li> <li>• Take turns and share resources</li> <li>• Take off their coat and shoes independently</li> <li>• Adapt their behaviour to different events</li> <li>• Show confidence in asking adults for help.</li> <li>• Ask questions and talk about people who help us.</li> </ul>	<p><b><i>Communication and Language</i></b>  <b>The children will be learning to:</b></p> <ul style="list-style-type: none"> <li>• Listen and join in with repeated phrases in rhymes and stories.</li> <li>• Ask lots of interesting questions especially 'how' and 'why' questions.</li> <li>• Use talk in their play to retell simple stories.</li> <li>• Listen and follow directions</li> <li>• Develop narratives in their play based on their understanding of the world.</li> <li>• Show understanding of prepositions such as but, until, after etc</li> </ul>	<p><b><i>Physical development</i></b>  <b>The children will be learning to:</b></p> <ul style="list-style-type: none"> <li>• Travel with growing confidence and skill around, under, over and through balancing and climbing equipment.</li> <li>• Jump off of an object and land appropriately and safely using gymnastics equipment.</li> <li>• Hold a pencil in a pincer grip to form recognisable letters.</li> </ul>
<p><b><i>Mathematics</i></b>  <b>The children will be learning to:</b></p> <ul style="list-style-type: none"> <li>• Accurately count to 20 and beyond</li> <li>• Say the number that is 1 more for numbers up to 10</li> <li>• Use quantities and objects, to add and subtract two single-digit numbers and count on or back to find the answer.</li> <li>• Develop an interest in number problems</li> <li>• Use everyday language to talk about money.</li> <li>• Estimate the amount of a group and then check the quantities by counting up to 10 and then 20.</li> </ul>	<p><b><i>Expressive Art and Design:</i></b>  <b>The children will be learning to:</b></p> <ul style="list-style-type: none"> <li>• Begin to understand that different media can be combined to create new effects.</li> <li>• Manipulate materials to achieve a planned effect.</li> <li>• Construct with a purpose in mind, using a variety of resources.</li> <li>• Use simple tools and techniques competently and appropriately.</li> <li>• Select appropriate resources and adapt their work where necessary.</li> <li>• Introduce a storyline or narrative into their play.</li> </ul>	<p><b><i>Understanding the World</i></b>  <b>The children will be learning to:</b></p> <ul style="list-style-type: none"> <li>• Ask questions about the world they live in</li> <li>• Talk about how different people in the community help each other and what their roles are.</li> <li>• Show care and concern for living things</li> <li>• Develop mouse control when using the computer</li> <li>• Talk about different occupations and different ways of life.</li> </ul>