

To help you support your child's learning in school we would like to remind you of the following:

- Please ensure that your child brings their book bag to school every day so that they can choose a book to share with you at home. They will also bring home a weekly set of letter sounds to practice at home with you.
- Please support your child's reading at home by listening to them read as often as you can. 10 minutes a day would be great. Please support your child's accurate counting from 0-20 and with naming their colours and shapes.
- PE for RAR and RSB is on a Thursday Morning. Please ensure that your child has their PE kit in school. Their PE kit should include a t-shirt, shorts, jumper, trousers, socks and plimsolls or trainers. Can we remind you that no jewellery is allowed and long hair should be tied back.

If you would like to help in school as a volunteer, then please see your child's class teacher or the office staff so that police checks (DRB's) can be made and an induction arranged with Mrs Frampton.

If you have any queries then please see your child's class teacher or Mrs Frampton as Head of School.

**Thank you**  
**Miss Ramos & Miss Briant**

## Somerford Primary School Year R Curriculum News Autumn A Term 2017

This leaflet is designed to give you information about your child's learning this term with some ideas about how you can support them at home.

**Our topic 'All About Me'.**



### **Important Dates:**

**Year R's first week of school begins-11<sup>th</sup> September 2017**  
**Non-Uniform Day in aid of Christchurch Food Bank-22<sup>nd</sup> September 2017**

**All Year R in school full time- 25<sup>th</sup> September 2017**  
**School closed for staff training-29<sup>th</sup> September 2017**  
**2.40pm Yr R Welcome Assembly- 6<sup>th</sup> October 2017**  
**Parents Evening 3.30-6.00pm- 17<sup>th</sup> October 2017**  
**Parents Evening 3.30-5.30pm- 18<sup>th</sup> October 2017**  
**Last Day of Term-Friday 20<sup>th</sup> October 2017**

<p><b><i>Personal, Social, and Emotional Development</i></b>  <b>The children will be learning to:</b></p> <ul style="list-style-type: none"> <li>• Respond to what others say and do at play and share times</li> <li>• Talk confidently with other children</li> <li>• Be aware of their own feelings and understand that words and actions can hurt others.</li> <li>• Know the school routine</li> <li>• Take turns and share resources</li> <li>• Take off their coat and shoes independently</li> <li>• Adapt their behaviour to different events</li> <li>• Show confidence in asking adults for help.</li> <li>• Appropriately express their needs, wants, likes and dislikes.</li> </ul>	<p><b><i>Communication and Language</i></b>  <b>The children will be learning to:</b></p> <ul style="list-style-type: none"> <li>• Listen and join in with repeated phrases in rhymes and stories.</li> <li>• Ask lots of interesting questions</li> <li>• Use talk in their play and build up their oral vocabulary</li> <li>• Listen and follow directions</li> <li>• Talk in complete sentences using a range of tenses</li> <li>• Show understanding of prepositions such as but, until, after etc</li> </ul>	<p><b><i>Physical development</i></b>  <b>The children will be learning to:</b></p> <ul style="list-style-type: none"> <li>• Jump and land safely</li> <li>• Stand on one foot</li> <li>• Explore travelling in the hall and on the gym apparatus</li> <li>• Handle items safely and with increasing control</li> <li>• Hold a pencil correctly and begin to form recognisable letters</li> <li>• Use fine motor skills to thread, roll and manipulate objects.</li> </ul>
	<p><b><i>Literacy</i></b>  <b>The children will be learning to:</b></p> <ul style="list-style-type: none"> <li>• Enjoy rhyming and rhythmic activities</li> <li>• Read and spell tricky words</li> <li>• Recognise letter sounds</li> <li>• Blend sounds together to read simple words</li> <li>• Read and write their name</li> <li>• Begin to write some recognisable letters.</li> <li>• Write labels and captions</li> </ul>	<p><b>RE</b>  <b>The children will be learning the importance of:</b></p> <ul style="list-style-type: none"> <li>• Their family</li> <li>• Working together</li> <li>• The Christmas story</li> <li>• Saying thank you linked to Harvest</li> </ul>
<p><b><i>Mathematics</i></b>  <b>The children will be learning to:</b></p> <ul style="list-style-type: none"> <li>• Accurately count to 20 and beyond and recognise a number has a value.</li> <li>• Say the number that is 1 more for numbers up to 10</li> <li>• Develop an interest in number problems</li> <li>• Recognise shapes and create shape pictures.</li> <li>• Create repeated patterns using colour and shape.</li> <li>• Use positional language such as behind, in front, next to etc</li> <li>• Use everyday language relating to time</li> </ul>	<p><b><i>Expressive Art and Design:</i></b>  <b>The children will be learning to:</b></p> <ul style="list-style-type: none"> <li>• Experiment with colour mixing</li> <li>• Experiment with collage and textiles</li> <li>• Sing lots of colour songs</li> <li>• Make 3D models</li> <li>• Explore the different sounds their voice makes</li> <li>• Create movement routines in response to music</li> <li>• Engage in imaginative role-play</li> <li>• Introduce a story line in a play</li> </ul>	<p><b><i>Understanding the World</i></b>  <b>The children will be learning to:</b></p> <ul style="list-style-type: none"> <li>• Ask questions about the world they live in</li> <li>• Talk about other cultures and how they live</li> <li>• Show care and concern for living things</li> <li>• Describe special times or events with family and friends</li> <li>• Explore, discuss and sort materials found locally and in the home.</li> </ul>

