

**THE Y6 SATs TESTS WILL TAKE PLACE DURING THE
WEEK BEGINNING 14TH MAY 2017.
PLEASE DO NOT BOOK FAMILY HOLIDAYS FOR THIS WEEK,
THANK YOU.**

To help you support your child's learning in school we would like to remind you of the following:

- Please continue to support your child's reading at home by listening to them read as often as you can. 15 minutes a day is usually enough to help them make good progress towards their end of Y6 tests.
- Please help your child to learn their weekly spellings (and their cursive handwriting) ready for their test on a Friday
- Please continue to support your child learning their multiplication tables up to 12 x 12.
- Encourage your children to work on Athletics at home regularly. We can provide access to this in school if needed.
- Please ensure that your child has a water bottle for the classroom with fresh water in it each day.
- PE for Year 6 is on **Wednesday (Indoor)** and **Friday (outdoor)**. Please ensure that your child has their PE kit in school. Their PE kit should include a t-shirt, shorts, jumper, trousers, socks and plimsolls or trainers. Can we remind you that no jewellery is allowed and long hair should be tied back. All PE kit should be named.

If you would like to help in school as a volunteer, then please see your child's class teacher or the office staff so that police checks (DRB's) can be made and an induction meeting arranged with Mrs Frampton.

If you have any queries then please see your child's class teacher.

Thank you

Mr Wallace and Miss Southam

Somerford Primary School Year 6 Curriculum News Autumn Term 2017



This leaflet is designed to give you information about your child's learning this term with some ideas about how you can support them at home.

“LEST WE FORGET”



Overview:

Exploring the way in which Great Britain
has been affected and changed by
WW1

Important Dates:

Parent Consultation Evenings-17th and 18th October 2017
Thursday 19th October – 6JW Class Assembly
Friday 20th October – Trip to the Tank Museum
Monday 23rd October – Half Term Week
Tuesday 2nd November – School Photographer
Thursday 23rd November – 6AS Class Assembly
Friday 15th December – Last day of term

<p><u>English, Communication, Languages</u></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Retrieve, Analyse, Explore and Deduce information in a variety of high quality texts. ✓ Develop their English skills through engaging stories and other texts such as: Warhorse by Micheal Morpurgo ✓ Write descriptive narrative texts, letters and recounts ✓ Use a range of techniques to make their writing more creative and descriptive. ✓ Use different sentence openers through the 'ISPACED' openers techniques. ✓ Understand and use a range of grammar techniques such as: relative clauses, adjectival phrases, prepositions (www.thinkingchild.org.uk/wp-content/uploads/.../Grammar-Glossary.pdf) ✓ Develop a fluent and legible cursive handwriting style. ✓ Use a variety of spelling rules and patterns for their tests every Friday morning. 	<p><u>Mathematics</u></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Order and compare numbers up to 10,000.000 (including decimals) and know the value of each digit. ✓ Round numbers, including decimals. ✓ Carry out efficient written calculations using the four operations (+, -, x, ÷). ✓ Develop an understanding of algebra and solve problems where part of a calculation is missing. ✓ Recall all of their tables in random order up to 12 x 12. ✓ Use logical reasoning to solve problems. ✓ Explain reasoning and conclusions, using words, symbols or diagrams. 	<p><u>History</u></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Use historical evidence to investigate the role that Britain played in WW1. ✓ Identify and explain propaganda. ✓ Understand the cause and effect of conflict. ✓ Understand what remembrance means and why it is important. ✓ Explore how Britain is affected by modern wars around the world. ✓ Suggest why certain events, people and changes might be seen as more significant than others.
<p><u>Geography</u></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Use geographical skills to research and locate areas that have been involved in war. ✓ Use maps, aerial photographs, plans and web resources to map out and describe areas affected by war. ✓ Map the invasion of the enemy and allied sides. ✓ Map the journeys made by refugees. ✓ Use 4- and 6-figure grid references to map key positions in battles. ✓ Explain how human activity has caused environmental change. 	<p><u>Science/DT</u></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. ✓ Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. ✓ Describe the way in which nutrients and water are transported within animals, including humans. ✓ Make war-time recipes using rationed ingredients. ✓ Explore electricity and circuits. ✓ Compare and give reasons for variations in how components function, including the brightness of bulbs, loudness of buzzers etc. ✓ 	<p><u>PE, Health and Well Being</u></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Use dance skills in PE to explore the concept of invasion. ✓ Use a variety of stimulus to create, refine and structure movements and patterns with artistic understanding to represent the concept of a 'Mission Impossible'. ✓ Reflect on health and lifestyle for people who live in war zones. ✓ Assess the impact of diet, exercise, drugs and lifestyle on the way bodies work and compare this to the lifestyle of people living in war zones and soldiers engaged in the war.
<p><u>MFL</u></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ increase their French vocabulary relating to everyday phrases, in order to hold a simple conversation with each other. 	<p><u>ART</u></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Study the work of Paul Nash and reproduce a piece of artwork in his style. ✓ Use different shades to create tone and line. ✓ Use shading and shadow to create a 3D effect. 	<p><u>COMPUTING</u></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Create a variety of games using Scratch ✓ Create and programme a virtual clock <p><u>MUSIC</u></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Develop an understanding of the history of music, including wartime musicians.
<p><u>RE</u></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Understand what responsibility is. ✓ Identify responsibility in and between the community, including charities. ✓ Understand the reason and roles of food banks ✓ Identify the significance of the symbolism of light. 		