

HOMEWORK

- Please continue to support your child's reading at home by listening to them read as often as you can. 15 minutes a day is usually enough to help them make good progress.
- Please continue to support your child's maths by encouraging them to participate in the activities on Mathematics and in learning their multiplication tables up to 12 x 12.
- Please continue to support your child's spelling at home by practising their spelling words each week for the test on Friday.
- Please ensure that your child has a water bottle for the classroom with fresh water in it each day.

PE

- PE in Year 5 is on Mondays this year.
- Please ensure that your child has their PE kit in school. Their PE kit should include a t-shirt, shorts, jumper, trousers, socks and plimsolls or trainers. Can we remind you that no jewellery is allowed and long hair should be tied back. All PE kit should be named.

We would really welcome more volunteers to come in and read with the children in Year 5.

If you would like to help in school as a volunteer, then please see your child's class teacher or the office so that police checks (DBS) can be made and an induction meeting arranged with Mrs Frampton.

If you have any queries then please see your child's class teacher.

Thank you

**Mrs Hudson, Miss Carpenter,
Mrs Rosam, Mr Ware, Mrs Gray, Mrs Alford**

Year 5 Teaching Team

Somerford Primary School Year 5 Curriculum News Summer Term 2018



This leaflet is designed to give you information about your child's learning this term with some ideas about how you can support them at home.

“Faster, Higher, Stronger”



Important Dates:

- 19th April – Y5 Swimming Lessons Start**
- 26th April – 5DC Class Assembly**
- 7th May – Bank Holiday**
- 9th May – 5DC Trip to SafeWise**
- 24th May – Last Y5 Swimming Lesson**
- 28th May – 1st June – Half Term Holiday**
- 5th June – Bournemouth University Students in with Y5**
- 29th June – Non-Uniform Day for Summer Fair**
- 3rd July – KS2 Sports Day**
- 4th July – Meet the teacher day**
- 6th July – School closed for Staff Training**
- 13th July – Summer Fair**

<p>English, Communication, Languages</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Use the reading skills of Decode, Explain, Retrieve, Interpret, Choice to explore a wide range of texts. ✓ Engage with the text <u>Who Let The Gods Out</u> by Maz Evans to further develop skills of writing to inform and writing to entertain and to foster a love of reading. ✓ Use key features and skills relating to writing to inform and writing to entertain. ✓ Write a fact file about the signs of the zodiac, write a Greek Myth, write a Newspaper Report. ✓ Further develop writing skills by using a range of sentence types including: compound sentences, relative clauses, embedded 'ed' clauses, fronted prepositional phrases and commas to separate clauses. ✓ Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and sequence (e.g. secondly). ✓ Use modal verbs (e.g. might, should, will, must) to show degrees of possibility. ✓ Use adverbs (e.g. perhaps, surely) to show degrees of possibility. ✓ Use coordinating (FANBOYS) and subordinating (AAAWWUBBIS) conjunctions to build cohesion and links between sentences and paragraphs. 	<p>Mathematics</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Add and subtract decimal numbers within 1; crossing a whole number and with a different number of decimal places. ✓ Recognise and understand decimal sequences. ✓ Multiply and divide decimal numbers by 10,100 and 1000. ✓ Identify 3-D shapes, including cubes and cuboids, from 2-D representations. ✓ Understand that angles are measured in degrees; estimate and compare acute, obtuse and reflex angles and draw and measure angles in degrees. ✓ Identify angles at a point and 1 whole turn (360°); on a straight line; half turn (180°) and other multiples of 90°. ✓ Use the properties of rectangles and polygons to deduce related facts and find missing angles. ✓ Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed. ✓ Convert between different units of metric and imperial measurement and understand and use equivalences. ✓ Understand how to estimate and measure volume and capacity using cubes and water. 	<p>HISTORY</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Identify features of Ancient Greek life and achievements and how this has influenced the western world. ✓ Use a range of sources to extract evidence about the past. ✓ Order key events on a timeline. ✓ Explain how and why empires grow. ✓ Describe how the political system worked in Ancient Greece. ✓ Compare different city states and recall facts about the battle of Marathon. ✓ Explain how and why the Greeks worshipped different gods and goddesses. ✓ Offer some reasons for different versions of events in the past.
<p>GEOGRAPHY</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Locate Greece on a map of the world using grid references. ✓ Identify the countries that make up Europe. ✓ Identify the physical geography of Ancient and Modern Greece including the climate zone, type of biome, rivers and mountains. ✓ Identify the types of settlement, land use and trade links in Ancient Greece. 	<p>MUSIC</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Sing a range of songs to accompany the story of the Heroes of Troy delivered online by vocal coach David Grant. ✓ Use their voices to sing in the styles of: pop, R & B, minor, melancholic, folk, tap, rap, soul and swing. ✓ Listen with attention to detail and recall tunes with increasing accuracy and aural memory. ✓ Identify the musical notes that are being used. ✓ Understand staff and other musical notations. 	<p>SCIENCE</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Explore the life cycles of animals and plants. ✓ Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. ✓ Describe the life processes of reproduction in some plants and animals. ✓ Explore how plants and animals have evolved over time since Ancient Greek times. ✓ Study the work and ideas of evolution of the Ancient Greek Philosopher Anaximander ✓ Describe the changes as humans develop to old age.
<p>RE</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Identify the rituals associated with rites of passage through births, marriages and deaths across a range of different faiths. ✓ Compare the customs and beliefs of a range of different faiths. 	<p>COMPUTING</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Write a program with a sequence of instructions. ✓ Use variables in programs that they design and write. ✓ Write and debug a game. 	<p>ART/ DT</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Record observations of Ancient Greek pots in their sketchbooks using sketching and painting. ✓ Design and make a sculpture for their own Greek pot using paper mache. ✓ Explore Ancient Greek inventions and use mechanisms to create a new invention for the 21st Century. ✓ Make hummus and Greek olive bread. ✓ Taste and evaluate a range of foods that would have been eaten in Ancient Greece.
<p>M.F.L.</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Talk about festivals and dates. ✓ Talk about presents that you might give or receive for different festivals. ✓ Count from 31 – 60. ✓ Give and understand instructions. 	<p>PE</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Swim with competence and confidence using a range of different strokes. ✓ Identify the athletics activities that form the Olympic Games and use these in isolation and combination. ✓ Perform a dance using a range of movement patterns based on the Olympic Values. 	<p>PSHE</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Build up their own self-esteem. ✓ Negotiate and compromise within friendships. ✓ Recognise and resist pressures to use technology in risky or harmful ways. ✓ Describe how boys and girls bodies change through puberty.