

To help you support your child's learning in school we would like to remind you of the following:

- Please continue to support your child's reading at home by listening to them read as often as you can. 15 minutes a day is usually enough to help them make good progress.
- Please continue to support your child learning their multiplication tables up to 12 x 12.
- Please ensure that your child has a named water bottle for the classroom with fresh water in it each day.
- PE in Year 5 is on Monday and Thursday this year
- Please ensure that your child has their PE kit in school. Their PE kit should include a t-shirt, shorts, jumper, trousers, socks and plimsolls or trainers. Can we remind you that no jewellery is allowed and long hair should be tied back. All PE kit should be named.

If you would like to help in school as a volunteer, then please see your child's class teacher or the office staff so that police checks (DRB's) can be made and an induction meeting arranged with Mrs Frampton. We are still looking for KS2 Library Volunteers.

If you have any queries then please see your child's class teacher.

Thank you

**Mrs Hudson, Miss Carpenter,
Mrs Rosam, Mr Ware, Mrs Gray**

Year 5 Teaching Team

Somerford Primary School Year 5 Curriculum News Autumn Term 2017



This leaflet is designed to give you information about your child's learning this term with some ideas about how you can support them at home.

“Raiders and Traders”



Important Dates:

- 28th September – 5JH Class Assembly**
- 29th September – INSET, School closed for staff training**
- 17th & 18th October – Parents' Evening**
- 19th October – Trip to Red House Museum**
- 23rd – 27th October – Half Term**
- 17th November – INSET, School closed for staff training**

<p>English, Communication, Languages</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Use 'DERIC' (Decode, Explain, Retrieve, Interpret, Choice) to examine and interpret different texts such as <u>Beowulf</u> and <u>Viking Boy</u>. ✓ Use a dictionary and thesaurus to explore the meanings of new words. ✓ Make inferences about characters and back this up with evidence from the text. ✓ Identify different word classes (noun, verb, adjective, adverb, pronoun, conjunction). ✓ Use a range of conjunctions to link their writing. ✓ Vary the way that their sentences are written. ✓ Write to entertain (descriptions of characters and settings) ✓ Write to inform (reports and recounts linked to the topic) 	<p>Mathematics</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Read, write, order and compare numbers to at least 1000000 and determine the value of each digit. ✓ Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero. ✓ Read Roman numerals to 1000 and recognise years written in Roman numerals ✓ Add and subtract numbers mentally with increasingly large numbers. ✓ Add and subtract whole numbers with more than 4 digits, including using formal written methods ✓ Complete, read and interpret information in tables including timetables. ✓ Measure and calculate area and perimeter. 	<p>Science</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Explain the force of gravity. ✓ Identify the effects of air resistance, water resistance and friction. ✓ Recognise that some mechanisms allow a smaller force to have a greater effect. ✓ Carry out fair tests. ✓ Report findings from experiments and draw conclusions from evidence. ✓ Compare and group materials based on the basis of their properties. ✓ Know that some materials will dissolve in liquid to form a solution. ✓ Decide how mixtures might be separated, including through filtering, sieving and evaporating. ✓ Give reasons, based on testing, for the uses of everyday materials. ✓ Demonstrate that dissolving, mixing and changes of state are reversible changes. ✓ Explain that some changes result in the formation of new materials and know that this is not usually reversible.
<p>HISTORY</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Understand how and why Anglo-Saxons and Vikings invaded and settled in Britain. ✓ Build and construct a model Anglo-Saxon village. ✓ Interpret the mystery of the Sutton Hoo ship burial. ✓ Investigate the importance of trade to the Vikings. ✓ Know who King Alfred was and why he was important. ✓ Explore a Viking Farm and identify what foods they had. 	<p>GEOGRAPHY</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Use maps, atlases and globes to locate countries. ✓ Use the eight points of a compass, four-figure grid references, symbols and keys when reading a range of maps. ✓ Identify human and physical characteristics on a map. 	<p>RE</p> <p>The children will be learning about:</p> <ul style="list-style-type: none"> ✓ The different Jewish Passover traditions. ✓ Preparations for the Passover Seder table. ✓ The significance of foods on the Seder Plate. ✓ Making unleavened bread. ✓ The ten plagues during the time of Moses. ✓ Celebrating Hanukah. ✓ The significance of light at Hanukah. ✓ Games that are traditionally played at Hanukah. ✓ Making Latkes. <p>COMPUTING</p> <p><i>The children will be learning to:</i></p> <ul style="list-style-type: none"> ✓ Design, write and debug computer programmes using 'Scratch'. ✓ Work with variables and various forms of input and output.
<p>MUSIC</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Perform a Viking Chant. ✓ Use dynamics (loudness/quietness) to make musical performances more interesting. ✓ Listen to music and appreciate the variety of sounds being made. ✓ Appreciate music from different times and different cultures. 	<p>ART/DT</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Use a range of sources to identify the characteristics of Anglo-Saxon jewellery as a stimulus for their own ideas. ✓ Design an Anglo-Saxon brooch. ✓ Create a 3D sculpture using different media. 	
<p>FRENCH</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Use descriptive vocabulary to say what someone physically looks like. ✓ Explain where a person comes from using the names of countries and their nationalities. 	<p>PE</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> ✓ Balance on different body parts to make bridges on different levels. ✓ Participate in net and ball games, learning to pass and block the ball. ✓ Perform a dance that incorporates motifs that represent elements of Viking times. 	