

To help you support your child's learning in school we would like to remind you of the following:

- Please ensure that your child brings their book bag to school every day so that they can choose a book to share with you at home.
- Please continue to support your child's reading at home by listening to them read as often as you can. 15 minutes a day would be great.
- Please continue to support your child learning their multiplication tables up to 12 x 12.
- Please continue to support your child in using Mathletics to practise their maths skills. If your child has forgotten their login, please come and ask and we will print it out again for them.
- Please ensure you support your child in practising their weekly spellings - They can be found in the back of their home school books.
- Please ensure that your child has a water bottle for the classroom with fresh water in it each day.
- PE for Year 4 is on **Tuesday** and **Wednesday**. Please ensure that your child has their PE kit in school. Their PE kit should include a t-shirt, shorts, jumper, trousers, socks and plimsolls or trainers. Can we remind you that no jewellery is allowed and long hair should be tied back. All PE kit should be named.

If you have any queries then please see your child's class teacher or Mrs Cook (Year 3 and 4 Phase Leader).

**Thank you**  
**Mrs Whitehead & Mrs Chase**

## **Somerford Primary School** **Year 4 Curriculum News** **Summer Term A 2018**



This leaflet is designed to give you information about your child's learning this term with some ideas about how you can support them at home.

### **'Smugglers'**



#### **Overview:**

We will be learning about our local area, and the history surrounding it, in particular, famous smugglers.

#### **Important Dates:**

Leeson House residential 19<sup>th</sup>-20<sup>th</sup> April  
BIG PEDAL- 23<sup>th</sup> April- 4<sup>th</sup> May  
Year 4 Residential assembly -3<sup>rd</sup> May  
May Bank Holiday-7<sup>th</sup> May

<p><b>English, Communication, Languages</b> The children will be learning to:</p> <ul style="list-style-type: none"> <li>✓ consistently punctuate writing using stop punctuation, commas, inverted commas, apostrophes etc.</li> <li>✓ use embedded clauses within sentences to add more detail.</li> <li>✓ explain the difference between a clause and a phrase</li> <li>✓ write a story following the themes of 'Moonfleet' (a historical classic tale)</li> </ul>	<p><b>DT</b> The children will be learning to:</p> <ul style="list-style-type: none"> <li>✓ understand how to prepare and cook a variety of predominantly savoury dishes safely and hygienically including, where appropriate, the use of a heat source.</li> <li>✓ know how to use a range of techniques such as peeling, chopping, slicing, grating, mixing, spreading, kneading and baking.</li> </ul>	<p><b>Science</b> The children will be learning to:</p> <ul style="list-style-type: none"> <li>✓ recognise how sounds are made</li> <li>✓ understand how we hear sounds</li> <li>✓ make accurate measurements using a range of equipment</li> <li>✓ record findings using simple scientific language and drawings</li> <li>✓ use results to draw simple conclusions and suggest improvements and predictions for setting up further tests</li> </ul>
<p><b>Mathematics</b> The children will be learning to:</p> <ul style="list-style-type: none"> <li>✓ consolidate their times tables as well as learn the corresponding division facts</li> <li>✓ identify and compare decimals</li> <li>✓ calculate costs and change involving money</li> <li>✓ tell the time to the nearest minute</li> <li>✓ calculate time intervals</li> <li>✓ interpret a range of data</li> <li>✓ identify and recall properties of a range of polygons (including quadrilaterals and triangles)</li> <li>✓ describe how an object on a grid has been translated (moved)</li> </ul>	<p><b>Geography</b> The children will be learning to:</p> <ul style="list-style-type: none"> <li>✓ use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</li> <li>✓ use the eight points of a compass, four-figure grid references</li> </ul>	<p><b>PSHE</b> The children will be learning to:</p> <ul style="list-style-type: none"> <li>✓ identify the web of relationships that they are part of</li> <li>✓ identify someone they love</li> <li>✓ talk about someone they no longer see</li> <li>✓ understand how people feel when they love a special pet</li> </ul>
	<p><b>PE</b> The children will be learning to:</p> <ul style="list-style-type: none"> <li>✓ know and describe the short-term effects of exercise on the body</li> <li>✓ develop techniques for running at speed and at distance</li> <li>✓ recognise there are different running, throwing and jumping styles, and be able to choose the appropriate one for different situations</li> </ul>	<p><b>RE - Motivation</b> The children will be learning to:</p> <ul style="list-style-type: none"> <li>✓ explain what motivation is</li> <li>✓ identify the motivation of others – inventors, famous people from the past, people from different religious backgrounds</li> <li>✓ identify motivation in themselves</li> </ul>
<p><b>Music</b> The children will be learning to:</p> <ul style="list-style-type: none"> <li>✓ compose accompaniments</li> <li>✓ explore harmony and texture</li> </ul>	<p><b>Computing</b> The children will be learning to:</p> <ul style="list-style-type: none"> <li>✓ select, use and combine a variety of software (including internet services)</li> <li>✓ use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</li> </ul>	<p><b>History</b> The children will be learning to:</p> <ul style="list-style-type: none"> <li>✓ use evidence to build up a picture of past events</li> <li>✓ ask a variety of questions</li> <li>✓ use the library, e-learning for research</li> </ul>