

To help you support your child's learning in school we would like to remind you of the following:

- Please ensure that your child brings their book bag to school every day so that they can choose a book to share with you at home.
- Please continue to support your child's reading at home by listening to them read as often as you can. 15 minutes a day would be great.
- Please continue to support your child learning their multiplication tables up to 12 x 12.
- Please continue to support your child in using Mathematics to practise their maths skills. If your child has forgotten their login, please come and ask and we will print it out again for them.
- Please ensure that your child has a water bottle for the classroom with fresh water in it each day.
- PE for Year 4 is on **Wednesday** and **Thursday**. Please ensure that your child has their PE kit in school. Their PE kit should include a t-shirt, shorts, jumper, trousers, socks and plimsolls or trainers. Can we remind you that no jewellery is allowed and long hair should be tied back. All PE kit should be named.

If you have any queries then please see your child's class teacher or Mrs Cook (Year 3 and 4 Phase Leader).

Thank you

Mrs Whitehead & Mrs Chase

Somerford Primary School Year 4 Curriculum News Spring Term 2018



This leaflet is designed to give you information about your child's learning this term with some ideas about how you can support them at home.

“Friends, Romans and Countrymen”



Important Dates:

- 18th January - 4EW class assembly**
- 1st February - 4SC class assembly**
- 5th February - Book Fair in School**
- 9th February - INSET Day**
- 12th-16th February - Half Term Holiday**
- 1st March - World Book Day / Books at Bedtime**
- 30th March - Break up for Easter Holidays**

<p>English, Communication, Languages The children will be learning to:</p> <ul style="list-style-type: none"> • Apply their growing knowledge of roots words, prefixes and suffixes to read and understand new words • Listen to and discuss a wide range of texts including explanation texts and fables • Assess the effectiveness of their own writing suggesting improvements • Proof read for spelling and punctuation errors • Read aloud their own writing using tone and volume for effect • Plan their writing by discussing and recording ideas with a partner • Organise paragraphs around a theme 	<p>Mathematics The children will be learning to:</p> <ul style="list-style-type: none"> • Consolidate their 3, 4 and 9 times tables as well as learn their 6, 7 and 8 times tables • Solve word problems involving more than one step • Recognise equivalent fractions including decimals • Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths • Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ • Calculate the area of different shapes 	<p>Science Unit: The children will be learning to:</p> <ul style="list-style-type: none"> • Compare and group materials together, according to whether they are solids, liquids or gases • Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees celsius (°C) • Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
<p>Geography The children will be learning to:</p> <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied • Discuss Roman place names in Britain, where they are and why they are where they are • Map the routes of Roman roads and explain why they were important to them 	<p>DT The children will be learning to:</p> <ul style="list-style-type: none"> • Plan and cook a range of Roman food as a part of our Roman day • Select appropriate tools and materials to create a Roman bag and evaluate their own designs <p>Computing The children will learn to:</p> <ul style="list-style-type: none"> • Stay safe on the internet • Create more complex algorithms using Scratch 	<p>French: Ma Famille</p> <ul style="list-style-type: none"> • Describe their family <p>Latin The children will also be learning some key Latin words to complement our studies of the Romans</p>
<p>History The children will be learning to:</p> <ul style="list-style-type: none"> • Identify key features and events • Look for links and effects during the Roman period • Begin to evaluate the usefulness of different sources • Use evidence to reconstruct the daily lives of people who lived a long time ago 	<p>PE The children will be learning to:</p> <ul style="list-style-type: none"> • Explore different balances using different parts of their bodies • Understand how different body parts are capable of transferring and receiving body weight 	<p>RE The children will be learning about:</p> <ul style="list-style-type: none"> • New life and New beginnings • Easter: Acts of worship and lives of devotion <p>Music The children will be learning to:</p> <ul style="list-style-type: none"> • Look at music notation • Perform an extended piece from a poem <p>Use untuned percussion instruments</p>