

To help you support your child's learning in school we would like to remind you of the following:

- Please ensure that your child brings their book bag to school every day so that they can choose a book to share with you at home.
- Please continue to support your child's reading at home by listening to them read as often as you can. 15 minutes a day would be great.
- Please continue to support your child's learning of the 2, 3, 4, 5, 9 and 10 times tables.
- Please ensure that your child has a named water bottle for the classroom with fresh water in it each day.
- This half term Year 3 will be **swimming on a Monday** and doing **gymnastics on a Thursday**. Their swimming kit should be a swimsuit or trunks and a towel. Their PE kit should include a t-shirt, shorts, jumper, trousers, socks and plimsolls or trainers. Can we remind you that no jewellery is allowed and long hair should be tied back. If your child has pierced ears, they should only wear small studs. **All PE kit should be named.**

If you would like to help in school as a volunteer, then please see your class teacher or the office so that police checks (DRB's) can be made and an induction arranged with Mrs Frampton.

If you have any queries then please see your child's class teacher or Mrs Cook (Phase Leader).

Thank you

Somerford Primary Community School Year Three Curriculum News Spring Term 1



This leaflet is designed to give you information about your child's learning this term with some ideas about how you can support at home.

Overview:

Light, Shadow, China, Athletics and Spelling



Important Dates:

Monday 8th January - Year 3 Swimming Begins
Monday 5th February- Book Fair
Friday 9th February- School Closure-Staff Training
Monday 12th-Friday 16th February- Half term Break
Monday 19th- Return to school

<p>English, Communication, Languages</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Perform Poetry • Use commas correctly in sentences • Write texts that entertain • Spell key words and sound out words we do not know • Use different sentence types (simple, compound and complex) • Read for pleasure 	<p>Mathematics</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Use different methods of addition and subtraction • Use different units of measure (length, mass and volume) • Collect data • Create their own graphs and charts (in their books and on a computer) • Use questions to analyse data 	<p>PE, Health and Well Being</p> <p>The children will be learning to:</p> <p>Swimming</p> <ul style="list-style-type: none"> • float in the water • put their faces in the water • swim with the aid of a float or unaided <p>Gymnastics</p> <ul style="list-style-type: none"> • create a sequence of balances and movements • use gymnastic apparatus safely
<p>French</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Say 'I am' • Name animals in French • Use 'le' or 'la' to show the gender of French words 	<p>Design and Technology/Art</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • To investigate using different types of puppets • To create a design • To work with precision to create a puppet theatre <p>The children will be:</p> <ul style="list-style-type: none"> • Creating collages out of recycled materials • Colour mixing 	<p>Science</p> <p>The children will be learning:</p> <ul style="list-style-type: none"> • To construct a sundial • How shadows change depending on the time of day • That shadows form when light is blocked • To understand the terms opaque, translucent and transparent
<p>RE</p> <p>The children will be learning about:</p> <ul style="list-style-type: none"> • Our responsibility towards the environment • Special books and places of worship <p>Geography</p> <ul style="list-style-type: none"> • The Children will be learning where China is in the world • That the earth is split into two hemispheres 	<p>Computing</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Use Scratch to programme software • Create a video using Movie Maker 	<p>PSHE</p> <p>Dreams and Goals My Dreams and Ambitions A New Challenge Overcoming Obstacles</p>

