

To help you support your child's learning in school we would like to remind you of the following:

- Please ensure that your child brings their book bag to school every day so that they can choose a book to share with you at home.
- Please continue to support your child's reading at home by listening to them read as often as you can. 15 minutes a day would be great.
- Please continue to support your child's learning of the 2, 3, 4, 5, 6 and 10 times tables.
- Please ensure that your child has a named water bottle for the classroom with fresh water in it each day.
- PE for Year 3 is on Wednesday and Friday. Please ensure that your child has their PE kit in school. Their PE kit should include a t-shirt, shorts, jumper, trousers, socks and plimsolls or trainers. Can we remind you that no jewellery is allowed and long hair should be tied back.
- **All PE kit should be named.**

If you would like to help in school as a volunteer, then please see your class teacher or the office so that police checks (DBS's) can be made and an induction arranged with Mrs Frampton.

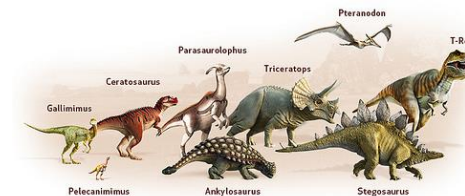
If you have any queries then please see your child's class teacher or Y3/4 Phase Leader, Mrs Cook.

Somerford Primary Community School Year Three Curriculum News Autumn Term A 2017



This leaflet is designed to give you information about your child's learning this term with some ideas about how you can support them at home.

Overview: ROAR!



We are learning all about Dinosaurs and Fossils **Important Dates:**

- 29th September: INSET Day - school closed for pupils
- 12th October: 3CC class assembly
- 17th and 18th October: Parent Consultation Evenings
- 2nd November: Individual School Photos
- 30th November: 3LC class assembly

<p>English, Communication, Languages</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Identify the key features of a text • Look at the roles of different characters within a story • Structure a story correctly • Plan a traditional tale, myth or legend • Use a variety of adjectives, verbs and adverbs in their work 	<p>Mathematics</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Use known facts about numbers to help solve bigger problems • Partition numbers • Add 3 digit and 2 digit numbers • Show working in a clear method • Recall their 2, 3, 4, 5, 9 and 10 times tables accurately 	<p>PE, Health and Well Being</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Roll safely • Use different forms of travel e.g. jumping, skipping, hopping • Balance in different ways • Create a fluid sequence of moves
<p>History</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Sequence different periods from history including the Iron Age, Stone Age and the Prehistoric era. • Identify and explain the different ways which the past has been represented • Look at representations of the period • Use a range of sources to find out about historical events • Communicate their knowledge though discussion, drawing pictures, making models, writing and using ICT 	<p>Art</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Sketch using the different points of a pencil • Mix colours for painting • Paint with care and purpose • Use mixed media to create pictures • Sculpt a model out of clay • Use tools effectively and safely 	<p>Science</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Raise enquiry questions and use different types of investigation to answer them. • Construct a fair test. • Make observations and use a range of equipment to measure accurately. • Record findings using scientific language, charts and tables • Use results to draw conclusions. • Compare and group together different kinds of rocks on the bases of their appearance and physical properties. • Describe how and why fossils are formed • Understand that soils are made from rocks and organic matter
<p>RE</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Appreciate the environment • Begin to understand the importance of respecting the rights of others. • The importance of Harvest 	<p>French</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Greet each other • Describe their emotions • Read and say the numbers up to 20 • Introduce themselves • Have a conversation in French with a partner 	