

To help you support your child's learning in school we would like to remind you of the following:

- Please ensure that your child brings their book bag to school every day so that they can choose a book to share with you at home.
- Please continue to support your child's reading at home by listening to them read as often as you can. 15 minutes a day would be great.
- Please ensure that your child has a water bottle for the classroom with fresh water in it each day.
- Please help your child learn the times tables, particularly 2, 5 and 10. You could set them a challenge to learn the 3, and 4 also!
- PE for Year 2 is on a Monday and Tuesday. Please ensure that your child has their PE kit in school. Their PE kit should include a t-shirt, shorts, jumper, trousers, socks and plimsolls or trainers. No jewellery should be worn in PE lessons and long hair must be tied back. All PE kit should be named.

If you would like to help in school as a volunteer, then please see your child's class teacher or the office staff so that police checks (DBS) can be made and an induction arranged with Mrs Frampton.

If you have any queries then please see your child's class teacher or Mrs Semple KS1 Phase leader.

**Thank you**

## Somerford Primary Community School Year 2 Curriculum News Spring Term A 2018



This leaflet is designed to give you information about your child's learning this term with some ideas about how you can support at home.



### **Overview:**

This half term our main topic is 'Amazing Aliens'. We will start our new topic with an exciting WOW day where children will visit an 'alien school' and we will be discovering what life is like in space. Our role-play areas will represent outer Space and allow children to have further opportunities for speaking and listening.

### **Important Dates:**

- 12<sup>th</sup> January - Rocket Fund cake and sweet sale**
- Week Beginning 5<sup>th</sup> February- Book Fair in school**
- 9<sup>th</sup> February- Staff Training day (school closed for children)**
- 12<sup>th</sup>- 16<sup>th</sup> February - Half term**
- 19<sup>th</sup> February- Return to school**
- 1<sup>st</sup> March - 2YP class assembly**
- 15<sup>th</sup> March - 2MS class assembly**

<p><b>English, Communication, Languages</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Create posters about winter.</li> <li>• Write instructions for visiting the moon.</li> <li>• Write recounts from an alien's point of view.</li> <li>• Write alien stories.</li> <li>• Learn spelling rules for adding suffixes and 'es' for plurals.</li> <li>• Learn when to use exclamation marks in their writing.</li> <li>• Learn how to add other suffixes to words eg. -ment, -ness, -ful, -less.</li> </ul>	<p><b>Mathematics</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Solve problems using multiplication and division.</li> <li>• Learn the 2, 5 and 10 times tables and the related division facts.</li> <li>• Develop their mental maths strategies.</li> <li>• Recognise fractions of length, shape and number.</li> <li>• Learn how to collect statistical data and how to interpret it.</li> </ul>	<p><b>PE, Health and Well Being</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Use co-ordination and balance in a variety of sequences.</li> <li>• Use the large PE apparatus safely.</li> <li>• Continue to develop spatial awareness and ball skills.</li> <li>• Create jumps, balances and routines using small gym equipment.</li> </ul>
<p><b>History</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Look at the history of the Race to Space with a focus on Neil Armstrong.</li> <li>• Learn about how space travel has changed over time.</li> <li>• Learn about the life of Neil Armstrong.</li> <li>• Learn about significant events in space travel since Neil Armstrong, eg Tim Peake</li> </ul>	<p><b>Science</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Develop their investigation skills to consider fair testing.</li> <li>• Learn about suitable materials for keeping warm in the winter.</li> <li>• Investigate how to stop cold objects melting.</li> <li>• Investigate what materials astronaut's space suits are made from.</li> <li>• Make their own 'Space goo' to investigate changing materials.</li> </ul>	<p><b>Art</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Experience the "feel" of winter and create winter pastel pictures.</li> <li>• Use sketching techniques to draw and use shading and blending with winter pastel colours.</li> <li>• Develop their drawing and painting skills to create a landscape picture.</li> <li>• Focus on significant artists e.g. Vincent Van Gogh</li> </ul>
<p><b>RE</b></p> <p>The children will be learning:</p> <ul style="list-style-type: none"> <li>• How to keep healthy.</li> <li>• The importance of being kind.</li> <li>• About the lifecycle of animals and humans.</li> <li>• The main characters in the Easter Story.</li> </ul>	<p><b>ICT</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Save and retrieve their own computer work.</li> <li>• Learn how to insert pictures including photographs into a document.</li> <li>• Take photographs using digital cameras</li> </ul>	<p><b>Geography</b></p> <p>The children will:</p> <ul style="list-style-type: none"> <li>• Learn about the continents, countries and capital cities around the world.</li> <li>• Use maps and globes to locate different countries.</li> <li>• Complete a project about a country of their choice.</li> </ul>