

To help you support your child's learning in school we would like to remind you of the following:

- Please ensure that your child brings their book bag to school every day so that they can choose a book to share with you at home.
- Please continue to support your child's reading at home by listening to them read as often as you can. 15 minutes a day would be great.
- Please help your child learn the times tables, particularly 2, 5 and 10.
- Please ensure that your child has a water bottle for the classroom with fresh water in it each day.
- PE for Year 2 is on Monday and Tuesday. Please ensure that your child has their PE kit in school. Their PE kit should include a t-shirt, shorts, jumper, trousers, socks and plimsolls or trainers. Please remember that no jewellery is allowed and long hair should be tied back. All PE kit should be named.

If you would like to help in school as a volunteer, then please see your class teacher or the office so that police checks (DBS's) can be made and an induction arranged with Mrs Frampton.

If you have any queries then please see your child's class teacher or the Year One/Two phase leader Mrs Semple.

Thank you

Somerford Primary Community School

Year 2 Curriculum News

Autumn A Term 2017



This leaflet is designed to give you information about your child's learning this term with some ideas about how you can support them at home.

Overview:

The Pig Issue!

The children will begin their learning by learning the traditional tale 'The Three Little Pigs'. They will decide on a new ending for the story and use different characters to change the original version.

The children will find out all about the local area and the properties and uses of every day materials.

Important Dates:

Friday 22nd September - Non uniform day for Christchurch food bank

Friday 29th September- School closed for staff training.

Thursday 5th October- 2YP Class assembly

Tuesday 17th October- Parent Consultations.

Wednesday 18th October- Parent consultations.

Friday 20th October- Last day of half term.

<p>English, Communication, Languages The children will:</p> <ul style="list-style-type: none"> • Look at the structure of a range of traditional tales. • Plan and write an alternative ending to a traditional tale. • Evaluate their story against their personal writing targets. • Learn new spelling rules, for example adding ed for past tense. 	<p>Mathematics The children will:</p> <ul style="list-style-type: none"> • Order numbers and identifying the hundreds, tens and units within a number. • Use a number line to solve addition and subtraction problems. • Solve addition and subtraction problems using money and other measures. • Counting in 2s, 5s and 10s to support their times tables knowledge. 	<p>PE, Health and Well Being The children will:</p> <ul style="list-style-type: none"> • Use PE equipment with control. • Improve their throwing and catching skills. • Balance in different ways. • Use all PE apparatus safely.
<p>Geography The children will:</p> <ul style="list-style-type: none"> • Create simple maps, including a key, of our local area. • Use directional words and key geographical language. • Recognise local man made landmarks and physical features. 	<p>Science The children will:</p> <ul style="list-style-type: none"> • Identify and compare a variety of everyday materials recognising their properties and uses. • Classify materials according to their properties and recognise which objects are made of similar materials. • Investigate natural and man-made materials. • Learn about the suitability of different materials for different purposes e.g. What material would be best to make a book shelf? 	<p>Art The children will:</p> <ul style="list-style-type: none"> • Develop their drawing and sketching skills by carefully observing objects and then accurately drawing them. • Improve their attention to detail and finishing skills.
<p>RE The children will:</p> <ul style="list-style-type: none"> • Learn about Harvest and its religious significance to people of faith • Think about the concept of being thankful and the importance of good manners at all times. 	<p>Computing The children will:</p> <ul style="list-style-type: none"> • Investigate how to program objects on a screen • Use the Scratch software • Use Word to write labels and sentences • Learn how to change text size, style and colour. 	<p>Music The children will:</p> <ul style="list-style-type: none"> • Explore rhythmic patterns. • Sing songs in two parts.