

To help you support your child's learning in school we would like to remind you of the following:

- Please ensure that your child brings their book bag to school every day so that they can choose a book to share with you at home.
- Please continue to support your child's reading at home by listening to them read as often as you can. 15 minutes a day would be great.
- Please help your child to learn to count accurately in 2's, 5's and 10's.
- Please ensure that your child has a water bottle for the classroom with fresh water in it each day.
- PE for Year 1 is on Monday and Wednesday. Please ensure that your child has their PE kit in school. Their PE kit should include a t-shirt, shorts, socks and plimsolls or trainers. Can we remind you that no jewellery is allowed and long hair should be tied back. If your child has pierced ears, they should only wear small studs. All PE kit and jumpers should be named.

If you would like to help in school as a volunteer, then please see your child's class teacher or the office staff so that police checks (DBS) can be made and an induction arranged with Mrs Frampton.

If you have any queries then please see your child's class teacher

**Thank you**

# Somerford Primary Community School

## Year 1 Curriculum News

### Summer Term A, 2018



This leaflet is designed to give you information about your child's learning this half term with some ideas about how you can support them at home.

#### **Overview:**

Yo! Ho! Ho! Pirates!



This term we will focus on being explorers. We will be learning how to read maps to go on a journey and hunt for treasure. Our role-play area will be pirate ships and will provide children with further opportunities for speaking and listening.

#### **Important Dates:**

7<sup>th</sup> May- bank holiday Monday

18<sup>th</sup> May -Y1 'Great Somerford Bake Off' cake sale after school

25<sup>th</sup> May- Parents' Coffee Morning

Every Friday morning 8:40-8:50 you are welcome to come and share a book with your child.

<p><b>English, Communication, Languages</b> The children will be learning to:</p> <ul style="list-style-type: none"> <li>• Write a pirate story, ensuring the story has a beginning, middle and end.</li> <li>• Use full stops, capital letters and finger spaces to form sentences.</li> <li>• Use a question mark and an exclamation mark.</li> <li>• Concentrate on letter formation and practise cursive script.</li> <li>• Practise different spelling patterns for the same sound and apply their skills in their reading and writing.</li> <li>• Add -ing, -ed and -er to the end of verbs.</li> </ul>	<p><b>Mathematics</b> The children will be learning to:</p> <ul style="list-style-type: none"> <li>• Improve their calculation skills:</li> <li>• Practice their counting skills by starting at any number and by counting forwards and backwards in 1s and 10s to 100.</li> <li>• Recall number facts quickly and accurately.</li> <li>• Solve one-step problems that involve multiplication and division, using concrete objects and pictorial representations.</li> <li>• Recognise and name common 2D and 3D shapes.</li> <li>• Measure and begin to record: lengths, and heights, mass/weight, capacity and volume.</li> <li>• Format and present their work neatly.</li> </ul>	<p><b>Science</b> The children will be learning to:</p> <ul style="list-style-type: none"> <li>• Ask simple questions and recognise that they can be answered in different ways.</li> <li>• Observe closely, using simple equipment.</li> <li>• Perform simple tests.</li> <li>• Use their observations and ideas to suggest answers to questions.</li> <li>• Gather and record data to help in answering questions.</li> <li>• Identify materials that float and sink.</li> </ul>
<p><b>RE</b> The children will be learning:</p> <ul style="list-style-type: none"> <li>• The importance and caring for others</li> <li>• About the welfare and rights of animals</li> <li>• About the Christian and Jewish belief that we are responsible for looking after the environment.</li> </ul>	<p><b>DT</b> The children will be learning to:</p> <ul style="list-style-type: none"> <li>• Develop, model and communicate their ideas through talking, drawing, templates, mock-ups.</li> <li>• Select from a range of tools and equipment to perform practical tasks.</li> <li>• Evaluate their ideas and products against design criteria.</li> <li>• Use the basic principles of a healthy and varied diet and to prepare food.</li> </ul>	<p><b>History</b> The children will be learning:</p> <ul style="list-style-type: none"> <li>• About the lives of significant individuals in the past. E.g Blackbeard the pirate.</li> <li>• To understand some of the ways in which we find out about the past and identify ways in which these are represented.</li> </ul>
<p><b>PSHE</b> The children will be learning:</p> <ul style="list-style-type: none"> <li>• About life cycles.</li> <li>• About how their bodies have changed since they were a baby.</li> <li>• About understanding and respecting the changes related to the aging process.</li> </ul>	<p><b>PE</b> The children will be learning:</p> <ul style="list-style-type: none"> <li>• To play running games and use apparatus safely.</li> <li>• To use and develop their sending, receiving and travelling skills in small sided games. E.g Hand ball.</li> </ul>	<p><b>Computing</b> The children will be learning:</p> <ul style="list-style-type: none"> <li>• To improve their skills using the Word program such as copy and paste.</li> <li>• To use fine motor skills on the Dazzle program.</li> </ul>

