

To help you support your child in school we would like to remind you of the following:

- Please remember to label EVERYTHING that your child brings to school so that it doesn't get lost or mixed up with the other children's belongings.
- Remember we are a healthy school so all snacks and drinks must be healthy e.g. fruit, vegetables and water. If you would like your child to have free milk then please complete the milk form on the website www.coolmilk.co.uk. Please ensure that there are NO nuts in your child's snack as we have children in our school with a nut allergy.
- If your child has a favourite book at home, please can you bring it in so we can share it with the rest of the class.
- We sing lots of nursery rhymes and we would like you to continue to sing these at home. Please ask if you would like another copy.

If you would like to help in school as a volunteer, then please see your child's class teacher or the office staff so that police checks (DBS's) can be made and an induction arranged with Mrs Frampton.

If you have any queries then please see your child's class teacher.

Somerford Primary Community School Goslings Curriculum News Summer B Term



This leaflet is designed to give you information about your child's learning this term with some ideas about how you can support at home.

Overview: Rainbow Fish



Important Dates:

- Friday 29th June- Non uniform day in aid of summer fair
- Thursday 5th July- Goslings sports day
- Friday 6th June- Inset day school closed to pupils
- Friday 13th July- Summer fair
- Wednesday 25th July- end of term school finishes at 1:30pm

<p><i>Personal, Social, and Emotional Development</i></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Play in a group, developing their ideas. • Initiate play that includes others. • Demonstrate friendly behaviour. • Initiate conversations. • Form good relationships with others. • Be confident asking adults for help. • Select and use activities and resources with some help. 	<p><i>Mathematics</i></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Use some number names and number language with increasing independence and accuracy. • Recite numbers in order to 10. • Count accurately up to 5 objects. • Begin to represent numbers e.g. using finger marks on paper or pictures. 	<p><i>Literacy</i></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Enjoy rhyme and rhythmic activities. • Demonstrate an awareness of rhyme. • Listen to and join in with stories and poems. • Show an interest in print and illustrations within books and labels. • Handle books carefully and respectfully. • Describe story settings, events and main characters. • Begin to learn some initial sounds. • Write their name. • Make marks using a wide range of materials such as pencils, chalk, mud etc.
<p><i>RE</i></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Say please and thank you. • Be kind to others. • Develop their awareness and consideration of others. 	<p><i>Understanding the World</i></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Comment and ask questions about the world around them. • Develop their curiosity. • Respect all forms of life including animals and insects. 	<p><i>Physical development</i></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Move freely and follow instructions such as crawling, jumping and hopping. • Move safely, aware of their body space. • Catch a large ball. • Use one-handed tools and equipment. • Observe the effects of exercise on their bodies. • Prepare for sports day.
<p><i>Communication and Language</i></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Develop confidence with their speaking skills. • Speak in longer, fuller sentences. • Increase their vocabulary range. • Show an understanding of 'position words' such as under, on, below, next to. 	<p><i>Expressive Arts and Design</i></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Build stories around toys. • Make 3D sea creatures. • Enjoy a range of art resources including paint, play dough. • To play a steady beat using percussion instruments. • To add movement to music. 	