

To help you support your child's learning in school we would like to remind you of the following:

- Please ensure that your child brings their book bag to school every day so that they can choose a book to share with you at home.
- Please continue to support your child's reading at home by listening to them read as often as you can. 15 minutes a day would be great.
- Please help your child to learn their number bonds to 10 and count up in 2's, 5's and 10's.
- Homework is Mathematics and Spelling. Please see the class teacher if you have lost the Mathematics log on details.
- Please ensure that your child has a water bottle for the classroom with fresh water in it each day.
- PE for Year 1 is on Thursday and Friday. Please ensure that your child has their PE kit in school. Their PE kit should include a t-shirt, shorts, jumper, trousers, socks and plimsolls or trainers. Can we remind you that no jewellery is allowed and long hair should be tied back. All PE kit should be named.

If you would like to help in school as a volunteer, then please see your child's class teacher or the office staff so that police checks (DBS's) can be made and an induction arranged with Mrs Frampton.

If you have any queries then please see your child's class teacher.

Somerford Primary Community School Year 1 Curriculum News Spring Term 1, 2018.



This leaflet is designed to give you information about your child's learning this half term with some ideas about how you can support them at home.

Overview:

Up, up and away!



Important Dates:

Year 1 Wow day, bring in something that flies- 15th January

1NHJ class assembly-25th January

Number day Non uniform day- February 2nd

School closed for staff training - 9th February 2017.

Every Friday morning 8:40-8:50 you are welcome to come and share a book with your child.

| | | |
|--|--|--|
| <p>English, Communication, Languages The children will be learning:</p> <ul style="list-style-type: none"> • A traditional story through story making. • To see the significance of full stops, capital letters and finger spaces to form sentences. • To concentrate on letter formation and practise cursive script. • To use the suffixes 'ing' and 'ed' to the end of words. • To use prepositions. E.g. Up, down, in and behind. • To use the spelling rule for adding 's' or 'es' to plurals. | <p>Mathematics The children will be learning to:</p> <ul style="list-style-type: none"> • Improve their calculation skills. • Extend their number recognition by practising counting skills. • Recall number facts quickly and accurately. • Multiply by 2. • Use standard units of measure. • Sequence events in chronological order. • Format and set out their work neatly. | <p>History The children will be learning to:</p> <ul style="list-style-type: none"> • Develop an awareness of the past, through finding out about changes within living memory. • Develop an awareness of the lives of significant individuals in the past who have made a difference. E.g. The Wright Brothers. <p>Computing The children will be learning to:</p> <ul style="list-style-type: none"> • Understand what algorithms are. • Create and debug simple programs. |
| <p>RE The children will be learning:</p> <ul style="list-style-type: none"> • About new beginnings and how this affects their life within society. | <p>Science The children will be learning to:</p> <ul style="list-style-type: none"> • Identify different types of plants and trees. • Grow beans • Observe weather associated with changes of season (impact on trees). | <p>DT: The children will be learning to:</p> <ul style="list-style-type: none"> • Design purposeful, functional and appealing products. • Use a range of tools and materials to make kites and areoplanes . • Evaluate their ideas of the finished product. |
| <p>PHSE The children will be learning:</p> <ul style="list-style-type: none"> • To take turns and share. • To solve conflict problems independently • To make sensible choices | | |
| <p>PE, Health and Well Being The children will be learning:</p> <ul style="list-style-type: none"> • To understand how to send, receive, kick and dribble a ball and to practice and improve the skills. • To hop, bounce, spring and skip in different directions. | <p>Music The children will be learning to:</p> <ul style="list-style-type: none"> • Use their voices expressively and creatively by singing songs and speaking chants and rhymes. • Listen with concentration and understand a range of music. | <p>Art: The children will be learning to:</p> <ul style="list-style-type: none"> • Use a range of materials creatively to design and make a 'Jack and the Beanstalk' picture. |