

To help you support your child in school we would like to remind you of the following:

- Please remember to label EVERYTHING that your child brings to school so that it doesn't get lost or mixed up with the other children's belongings.
- Remember we are a healthy school and so all snacks and drinks must be healthy eg. fruit, vegetables and water. If you would like your child to have free milk then please complete the milk form on the website www.coolmilk.co.uk. Please ensure that there are NO nuts in your child's snack as we have children in our school with a nut allergy. Thank you.
- If your child has a favourite book at home, please can you bring it in so we can share it with the rest of the class.
- We sing lots of nursery rhymes and we would like you to continue to sing these at home. Please ask if you would like another copy of the rhymes.

If you would like to help in school as a volunteer, then please see your child's class teacher or the office staff so that police checks (DBS) can be made and an induction arranged with Mrs Frampton.

If you have any queries then please see your child's key worker or Mrs Frampton (Head of School)

Thank you

Somerford Primary School Goslings Curriculum News Autumn Term (B) 2017





This leaflet is designed to give you information about your child's learning this term with some ideas about how you can support them at home.

Overview: Nativity Changes Around Us



Important Dates:

Staff Training Day - Friday 17th November
Advent Fair - 1st December (3.30 pm - 4.40pm)
Nativity performance - 8th December 2.15pm
Last day of term - Friday 15th December

<p><i>Personal, Social, and Emotional Development</i></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Play in a group, developing their ideas. • Initiate play, that includes others. • Demonstrate friendly behaviour. • Initiate conversations. • Form good relationships with others. • Be confident asking adults for help. • Select and use activities and resources with some help. 	<p><i>Mathematics</i></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Use some number names and number language with increasing independence. • Use some number names accurately in play. • Recite numbers in order to 10. • Begin to represent numbers accurately using finger marks on paper or pictures. 	<p><i>Literacy</i></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Enjoy rhyme and rhythmic activities. • Show an awareness of rhyme. • Listen to and join in with stories and poems. • Show an interest in print and illustrations within books and labels. • Handle books carefully and respectfully. • Develop confidence with their speaking skills. • Speak in longer, fuller sentences. • Increase their vocabulary range.
<p><i>RE</i></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Say please and thank you • Be kind to others • Develop their awareness of others • Think about people who are special to them • To learn the story of the Nativity 		
<p><i>Communication and Language</i></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Join in with repeated lines from known rhymes, stories and songs. • Show an understanding of 'position words' such as under, on, below, next to. 	<p><i>Expressive Arts and Design</i></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Build stories around toys. • Use resources to make props for the role-play area. • Enjoy a range of art resources including paints, play dough etc. 	<p><i>Physical development</i></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Move freely and following instructions such as crawling, jumping and hopping. • Move safely, aware of their and others' body space. • Take turns politely. • Develop skills of stop, start and balance.
<p><i>Understanding the World</i></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Comment and ask questions about the world around them. • Develop their curiosity. • Respect all forms of life including animals. 	