

Long term curriculum map Year 6

2018-2019

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Title	Lest we forget (WWI/WWII/Refugees)		'Our Survival!'		Business Enterprise	Moving on up
What are our key enquiry questions ?	What was it like to be a young soldier in the trenches? How did the rest of the family survive during the years a father/son was away at war? Where id the most famous battles of WW1 take place? When did soldiers return to their families? What initiated the war? What illnesses did the soldiers suffer? What weaponry was used in battle? What happened to the villages once the men were sent away?		Who do you go to for help when you need it? How can we manage our stress levels in the run-up to SATs week in May? How and when do you have time to relax? Can you recognise when you need time to be mindful? Why are bees so important to the planet's survival? What would happen if we did not look after our honey bees? How can we help your planet's survival?		What is Business Enterprise? How is a successful business run? What is the best product to produce? What roles are needed within a team? Who has the right qualities for each role?	What do you want to achieve next year? How do you feel about moving on? What are your aspirations? When and how do you find time to reflect on things that are important to you?
Hooks – How will we engage the children in a fun way?	Trip to The Tank Museum-Bovington video and audio files about WW1 (Warhorse film clips)	Making and eating war times recipes	Yoga sessions with a trained instructor	Visit from a bee keeper	Visit by a local business	The Grange transition sessions
How will we celebrate our learning? Who will we share this with?	Class assemblies parent volunteers for school trip		Class assemblies demonstrate mindfulness (yoga) to other year groups to employ when necessary		Year 5	Parents at leaver's assembly/ residential assembly

Will we be experts, performers? (Outcomes)						
As writers we will: (Cross curricular)	Warhorse-Michael Morpurgo	Private Peaceful-Michael Morpurgo	The Hour of The Bees-Lindsay Eager	Goldfish Boy-Lisa Thompson	The Boy In The Tower-Polly Ho-Yen	The Mysteries of Harris Burdick-Chris Van Alsborg-revision of all genres (pre SAT's)
As mathematicians we will: (Cross curricular)	Fractions of amounts of food (rationing) Travelling distances by soldiers. Map out the journey of a soldier from Britain Area and perimeter of war zones		The volume of bee's honey from one hive (how many jars can be filled from it?) The time it takes for your heart rate to reach resting stage bee populations from around the world how many hives are in the UK/Dorset? How many bees live in a hive/multiple hives?		Surveys for creating the correct product Shape-different sized surface area. Nets of packaging	
As scientist we will: (NC link)	Health of soldiers-trenchfoot, malnutrition, heart rates, circulatory systems, mental health issues		Examine friction of surfaces, as well as air resistance-how do bees travel through the air? How bees pollinate other plants?	Evolution and adaptation-different habitats of bees and other insects that help bees survive. How bees have adapted to their environment, especially because of their decline in numbers.	Classification, including micro-organisms (bacteria)	Light and shadow-the eye

As geographers we will: (NC link)	<p>Locating countries involved in war.</p> <p>Mapping the invasion of the enemy and allied sides.</p> <p>Mapping the journey of refugees.</p> <p>Use 4 and 6 grid references to map key position in battles.</p>	Understand longitude and latitude, equator, hemisphere, tropics, polar circles, time zones, land use and vegetation, when locating bees around the world		
As historians we will: (NC link)	<p>Understanding cause and effect of conflict.</p> <p>Discuss the impact of hope during war through the Christmas truce.</p> <p>Empathise with people who were subject to aerial bombings.</p> <p>Explain why rationing was necessary in war times.</p> <p>To understand what remembrance means and why it is important.</p>	Discover about the history of yoga and which countries embrace it as part of their culture	The history of business Enterprise in The UK	
As artist we will: (NC link)	<p>To study the work of Paul Nash and have reproduced a piece of artwork in their style.</p> <p>Use different shades to create tone and line.</p> <p>Use shading and shadow to show 3D.</p> <p>To use watercolours to reproduce a piece of artwork in the style of Quentin Blake.</p>	<p>Create lino-prints of bee scenes- pollinating</p> <p>Using sketchbooks to practise drawing of natural scenes-wildlife garden/ local area walk.</p>	Sculpture- create clay fish.	Creating mindfulness paintings linked to transition

As creators we will (D+T)	Make war-time recipes, using rationed ingredients and vegetables	Create honey-based recipes		Design packaging/stalls for Business Enterprise	
ICT (NC link)	To use develop their own multimedia skills to create a Power Point/Prezi for an audience	Create a yoga video for the school's website for children to use at home.	Create a short animated film about the life of a bee.	Creating their own blog about moving to secondary school. Create a video for next year's Year 6 about how to prepare/what to expect	
Music (NC link)	World Unite-beat, syncopation, pitch and harmony-create their own marching songs. Develop an understanding of the history of music, including great musicians and composers-wartime composers.	To improvise and compose using dimensions of music-Music Express-song cycle performance-the journey of a bee	To improvise and compose using dimensions of music-Music Express-song cycle performance-a mindful instrumental piece of music to accompany yoga	Moving on (Music Express)	Leaver's assembly
RE (NC link)	To understand what responsibility is. To identify responsibility in and between the community. To discuss responsibility towards the country through job choices.	Human needs for survival		Stewardship	

	To understand the core values of all religions.					
PSHE	Being me in my world (Jigsaw scheme)	Celebrating differences (Jigsaw scheme)	Dreams and Goals (Jigsaw scheme)	Healthy me (jigsaw scheme)	Relationships (Jigsaw scheme)	Changing Me (Jigsaw scheme)
French (KS2)	To develop language of the following areas: Celebrations/body parts/animals/growing things		Travel and weather, likes and dislikes		Instructions, sport and clothing	
Cooking	Make war-time recipes, using rationed ingredients and vegetables		Making honey-based recipes		Bake sale to raise additional funds for chosen Business Enterprise charity	
Enrichment Visitors Trips	The Tank Museum-Bovington		Visit by a bee-keeper Yoga sessions led by an instructor		Residential trip to Osmington Bay	