

# Long term curriculum map 2018-2019

Year Group: 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Title	Super Heroes	Toys	Up Up and Away (Jack and the Beanstalk)	Food Glorious Food	Rumble in the jungle	Pirates
What are our key enquiry questions?	Use of why book for children to set their own questions.  Why do super heroes help people?	Use of why book for children to set their own questions. Why do people like toys?	Use of why book for children to set their own questions.  Why did Jack climb the beanstalk? Why were the beans magic?	Use of why book for children to set their own questions.  Why do people need to eat healthy food?	Use of why book for children to set their own questions.  Why are jungle animals all different colours and patterns?	Use of why book for children to set their own questions. Why do the pirates have a special flag?
Hooks – How will we engage the children in a fun way?	Superhero visits year 1	Favourite toy picnic (children to bring their own snack).	Grow Beans, cress seeds.	Try different foods from different countries.	Safari day	Pirate day
How will we celebrate our learning? Who will we share this with? Will we be experts, performers? (Outcomes)	Super Hero day	Red House Museum - trip	Perform Jack and the beanstalk story making to reception.	Tesco visit	Gaudi gallery (collage and sculpture) for parents.	Year 1 regatta (children's boats) Trip
As writers we will: (Cross curricular)	Story making Write a letter Speech bubbles	Story making Instructions Write a letter Speech bubbles	Story making Make a book Write a letter Speech bubbles	Write a letter Instructions Speech bubbles	Story making Instructions Write a letter Speech bubbles	Story making Diary account Write a letter Speech bubbles
As mathematicians we will: (Cross curricular)	Number place value Addition and subtraction	Geometry Place value within 20	Addition and subtraction	Place value within 50 Weight and volume	Multiplication and division	Fractions

<p>As scientist we will:</p>	<p>Identify and name basic body parts. Link to senses – name senses and link to parts of the body . Use senses to compare different textures, sounds and smells. Science investigation skills</p>	<p>Observe closely using equipment Physical properties and language of material Hard/ soft/ squidgy/ bendy / not bendy etc Explore toys and then Ask questions and find out the answers - investigate</p>	<p>growing/ plants – identify and name common plants and plant parts/ identifying trees – deciduous and evergreen ( record changes over the year )compare and contrast Investigation – do bigger seeds grow faster than small seeds? Do upside down seeds still grow? Does it matter how deep we plant the seed? Measure plants</p>	<p>weather and change (Seasonal changes ) Investigate The Icy path – the path at school is very icy – how can we melt the ice? Does salt/ sugar or sand work the best?</p>	<p>name animals – identify and compare common animals. Carnivores/ herbivores and omnivores Grouping and classifying e.g. what they eat / where they live.</p>	<p>materials –identify and compare and classify materials (link to pirate) Pupils should explore and experiment with a wide variety of materials. Pupils might work scientifically by: performing simple tests to explore questions, for example: ‘What would be the best material for a map for the pirates ?</p>
<p>As geographers we will:</p>	<p>use simple fieldwork and observational skills to study the geography of their school and its grounds Directional language: near/ far/ left/ right  Links to science outside in school grounds – observe trees and plants and name ( record changes over the year ) Seasonal changes</p>			<p>Local area Use basic geographical vocabulary to refer to local and familiar features Map work skills • use basic geographical vocabulary to refer to: o key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, vegetation, season and weather o key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	<p>contrasting locality – location and comparing hot and cold areas in relation to the Equator . Compare jungle to the UK . Use maps and globes . Use language near/ far</p>	

As historians we will:		Changes in living memory - Old toys and new toys. Significant historical figures - Bonfire night (Guy Fawkes) Remembrance (2 weeks) Black History week - Megan Markle	Changes in living memory – new aeroplanes and old aeroplanes. The first aeroplane flight. Events beyond living memory – The Wright Brothers.			Events beyond living memory – Smugglers and Pirates.
As artists we will:	Improve our drawing and painting skills. Working to the size of the paper/ painting within the lines/ using brushes effectively.			painting unit – sketchbooks/ colour mixing/ shades of colour looking at famous painters Andy Warhol - food	Collage skills. Explore animal patterns/ camouflage Gaudi	

As creators we will (D+T)		Make a toy for a specific person. Demonstrate the different ways to make some toys. Allow children to make their own design for their toy. Choose materials they will use to make it. Measure and cut out their design and assemble. Show how finishing techniques can improve a design Allow children to improve the appearance of their toy. Gather together and as partners talk about each other's toy saying what they liked and disliked.	Plan and make a moving picture that must include sliders. Practise skills finishing techniques.			Design and make a boat.
ICT	Beebot/Probot Programming Rapid Router Interactive whiteboard	Beebot/Probot Programming Rapid Router Interactive whiteboard	Beebot/Probot Programming Rapid Router Interactive whiteboard	Beebot/Probot Programming Rapid Router Interactive whiteboard	Beebot/Probot Programming Rapid Router Interactive whiteboard	Beebot/Probot Programming Rapid Router Interactive whiteboard
Music	Music Express	Music Express	Music Express	Music Express	Music Express	Music Express
RE	Christianity – the creation story	Christianity – the Christmas story	Christianity – Jesus as your friend	Christianity – Easter story	Judaism - Shabbat	Judaism - Chanukah
PSHE	Jigsaw ICPS	Jigsaw ICPS	Jigsaw ICPS	Jigsaw ICPS	Jigsaw ICPS	Jigsaw ICPS
French (KS2)						
Cooking		Christmas Biscuits	Scones		Cupcakes	

Enrichment Visitors Trips		Visit the red House Museum		Local walk to Waterman's park.		Trip to the Oceanarium
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