

Long term curriculum map Year 4

2017-2018

Year 4	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Title	TEMPLES, TOMBS AND TREASURE (Ancient Egypt)		Friends, Romans, Countrymen (Romans)		Eureka!	Smugglers
What are our key enquiry questions ?	Use of why book for children to set their own questions Who were the pharaohs? Why is Tutankhamen important?	Use of why book for children to set their own questions Can you design a mechanism for moving/lifting water?	Use of why book for children to set their own questions Why did the Romans invade? What happened when? Why was Claudius successful? How would you feel if your village was invaded?	Use of why book for children to set their own questions What did the Romans leave behind? Who was Boudicca? Name the towns the Romans settled in	Use of why book for children to set their own questions Can you create new and unusual uses for... (Early morning activities) Who was Heath Robinson? Why is he well known? Why do people invent things?	Use of why book for children to set their own questions Why did people smuggle? What did they smuggle? What would happen if we still had smuggling today?
Hooks – How will we engage the children in a fun way?	Discovery of Tutankhamen’s Tomb - Egyptian Autopsy How do we get the water from the river? - Making a shaduf		Roman Wow day – food tasting, shield making, game playing		Intech visit	Smugglers re-enactment
How will we celebrate our learning? Who will we share this with? Will we be experts, performers? (Outcomes)	High quality interactive displays	High quality interactive displays	High quality interactive displays	High quality interactive displays	High quality interactive displays Inventions fair – Show to other children or parents	High quality interactive displays

As writers we will: (Cross curricular)	Myths and legends Travel brochure of Ancient Egypt Story writing Instructions – recipe writing	Diary writing – day in the life of Egyptians Explanation texts – how the Shaduf works	Play scripts – Caesar’s coronation Persuasive writing – why should we invade? Where should we settle? (Discussion)	Description of Boudicca Report of water cycle	Information texts Explanation texts – The shirt machine Persuasion – advertising invention	Poetry – sea shanties etc Recount of trip
As mathematicians we will: (Cross curricular)	Bar charts to compare water levels through the year	Measuring length and capacity when making Shaduf	Roman numerals - sundials	Measuring distances from towns and cities Converting distances from maps	Measuring length when making inventions	Recording of sound investigation
As scientist we will: (NC link)	Food chains and classification Branching databases (powerpoint)	Digestive system and teeth	Changes of state	Water cycle	Electricity	Sound
As geographers we will: (NC link)	Rivers – Nile Creation of civilisation around a river. Nature walk – Description of habitats using compass directions (map of school) Use field work to observe, measure and record	Climate of Egypt	Locate Italy, Rome, British Isles Map of Roman Empire Comparison of climate of Rome and England	Study of Roman City – What is still there?		Cliffs, caves and Downs – Locate and name main cities in and around Dorset/ New Forest

As historians we will: (NC link)	Explore ancient civilisation of Egypt Traditions Hierarchy of life in Ancient Egypt		Roman Empire Social classes Invasions	What the Romans left behind British resistance (Boudicca)	History of inventions (British and other notable)	Smuggling
As artist we will: (NC link)	Egyptian landscapes – pencil drawings, use of colour Sketch habitats	River sketching Watercolours River collage Monet Canopic jars – sculpture with varied materials	Mosaics		Architects and designers focus	
As creators we will (D+T)	Egyptian food – Houmous, flat bread etc	Making a shaduf - mechanical systems		Make a sundial – products fit for purpose	Plan and create inventions to fulfil a brief Mechanical systems	Food – Dorset apple cake, Dorset knobs
ICT (NC link)	Branching databases (PowerPoint) Bar charts on river levels		Internet safety Word processing		How networks work Tim Berners-Lee and the invention of the Internet Research inventors	Word processing Presentation of school trip
Music (NC link)	<i>Communication Theme Music, songs and raps</i>	<i>Ancient Worlds Arrange and perform a layered pyramid structure</i>	<i>Around the World Melodies and syncopated rhythms</i>	<i>Singing Spanish Pitch</i>	<i>Environment Composing accompaniments</i>	<i>Performance Poetry Using voices to speak rhythmically</i>

RE (NC link)	Harvest	Icons and Imagery	Lives of devotion	Easter Story	Motivation	Motivation
PSHE	Being me in the world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
French (KS2)	Encore	Quelle heure est il?	Les fetes	Ou vas-tu?	On mange!	Le cirque
Cooking	See D+T					
Enrichment Visitors Trips	Walk to the river – Field work, measure and record.		Trip to Butsers Ancient Farm Roman Day		Leeson House	