

Long term curriculum map Year 3

2017-2018

YEAR 3	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Title	ROAR! (Dinosaurs)	Staying Alive (Endangered animals)	East to West (Shang Dynasty of China)	Yabba Dadda Do (Stone Age, Bronze Age and Iron Age)	Green Fingers (Growing food)	Saving the World (Recycling)
What are our key enquiry questions?	When were the dinosaurs? What killed them? How do we know they existed?	Why are some animals dying out? What do they need to be able to live? What can we do to help? What have we done that has caused the problem?	Where is China? What differences are there between our two countries? Do they have different climates, food, culture, clothing?	When was the Stone Age? How did they live? What were the changes in Neolithic period?	Can we turn food a different colour? How do we grow food? What do we need to be able to grow food?	What can we recycle? Why should we recycle? What damage has been done because we don't recycle enough?
Hooks – How will we engage the children in a fun way?	Dinosaur footprint expedition in the garden (a loud noise in the night, what has happened?) Discovering which is our favourite dinosaur and why? (a clip from walking with dinosaurs dvd)	Dorset Wildlife Trust visitor. They may not be cute, but they're still endangered. What animals are endangered across the world? eg; Panda – link to next topic.	Fly to China. Food tasting Trying to use chopsticks. Invite in a local Chinese Dance Teacher and teach a short Chinese dance. Shadow puppets	Dress as an Iron Age child. Make the artefacts to find at the end of the topic.	Dress up as farmers. A local farmer wants to challenge each class to grow something he can't on his farm. A letter arrives. Investigating what we could grow. (something they know, or something they don't think is possible to grow in our country)	Sort the recycling and then Dorset Scrap Store recycling materials – what can we make that's useful?
How will we celebrate our learning? Who will we share this with? Will we be experts, performers?	Invite parents in to see the dinosaur museum and the chn. are the curators.	Have a dress up day as your favourite animal. Discussions on the country they originate from and then share with year	DT - preparing Chinese food for chn. to take home to cook. Perform their Chinese dance to the	Invite Year 2 to carry out an archaeological dig which the Year 3s will then explain what they have	Gardening in the ks1 gardens. DT – cooking with the food we have	Visit the Dorset Waste Partnership.

(Outcomes)		1.	other Year 3 class.	found.	grown. Invite parents to come and look at our gardens.	
As writers we will: (Cross curricular)	Roald Dahl for first two weeks of September. A diary entry for Mary Anning. Fact sheet on their favourite dinosaur. Write a book review on a dinosaur story. Book -	Rescue plan to save an animal. Newspaper report Persuasive letter/advert Hodgeheg A Red Squirrel story book.	Tourist brochure for china. Leaflet on the climates and key features. Diary of a visit to China Instructions of how to go through an airport. The Great Race The magic paint brush.	Fact sheets about Neolithic animals. Time travelling story. A report on the differences in modern and Neolithic times. Stone Age Boy Cave Baby Ugg	Instructions for how to look after a plant. Produce a glossary on the technical terms of the parts of plants. Book -	Newspaper report on how we need to save the world.
As mathematicians we will: (Cross curricular)	Measuring dinosaur footprints and bones.	Data recording and analysis. Map skills	Code breaking (Algebrae)	Subtraction (What's the difference story book)	Measuring and data analysis.	Shape Map skills
As scientist we will: (NC link)	Fossilisation Rock types	Skeletons and nutrition	Sources of light Shadows and reflection	Simple forces and magnetism	Plants Plant life Parts of plants 7 things they need for life.	Renewable energies Create a circuit

As geographers we will: (NC link)		Locate and name countries in the British Isles. Locate and name main countries of Europe Identify capital cities of Europe Identify largest deserts, compare with UK.	Name and locate China Locate continents on a world map. Identify position and significance of equator. North and south hemisphere Tropics of Cancer and Capricorn.	Trade links in the pre-Roman era Types of settlements	Study of a region of the Uk – Kent fruit farms Compare this region with one in Europe.	Using field work to observe, measure and record map skills.
As historians we will: (NC link)	Local history study of the Jurassic coast. Mary Anning.			Stone Age to Iron Age.		

As artist we will: (NC link)	Drawing and colour/Artist study – Kandinsky – make colour wheels. Sketch books – sketch dinosaur detail and fossils.	Drawing and sketching animals in sketch books.			Texture – Georgia O’Keeffe – artist study of flowers. Tie dying and batik. Painting flowers (polystyrene and mono printing)	Junk Modelling – model and construct.
As creators we will (D+T)	Sculptures – dinosaurs: Cut and join materials appropriately.		Cooking Chinese food. Textiles: puppet theatre – stitching and seam allowance.	Using mechanical systems to move boulders.	Preparing food that we have grown.	Cooking using left-overs.
ICT (NC link)	We are programmers: Programming an animation	We are bug fixers: Finding and correcting bugs in programmes	We are presenters: Shooting and editing videos	We are network engineers: Find out about how the school network works	We are communicators: Collaborating by e-mail and teleconference	We are opinion pollsters: Creating a survey and analysing results
Music (NC link)	Time – Understanding of beat, metre and rhythm.	Environment: creating accompaniments	Pitch and the pentatonic scale.	In the past – pitch. Notations, 3 note melodies	Human body, structure and percussion instruments.	Recycling, making and playing junk instruments.

RE (NC link)	Moses and plagues	Angels Pre-Foodbank Fair trade	Special books and special objects	Places of worship. Special buildings.	Markings of time and special people	Markings of time and special people
PSHE	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing me
French (KS2)	Bonjour En classe	Mon corps Les animeux	Le famille Bon anniversaire	Encore Quelle heure est- il	Les fetes Ou vas-tu	On mange Le cirque
Cooking			Chinese food		Cooking what we have grown.	Cooking left-overs.
Enrichment Visitors Trips	End of term trip to Lyme Regis museum to link with Mary Anning.			(mid term) Trip to Cranborne to enhance their learning of the Iron Age.		Visit the Dorset Waste Partnership.