

# Long term curriculum map Year 1

2017-2018

Year 1	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Title	Caped Crusaders	Toy Story	Up up and away (Jack and the Beanstalk)	Come dine with me	Yo! Ho! Ho! Pirates!	Rumble in the jungle
What are our key enquiry questions?	Use of why book for children to set their own questions  Why do super heroes help people?	Use of why book for children to set their own questions  Why do people like toys?	Use of why book for children to set their own questions  Why did Jack climb the beanstalk?  Why were the beans magic?	Use of why book for children to set their own questions  Why do people need to eat healthy food?	Use of why book for children to set their own questions  Why do the pirates have a special flag?	Use of why book for children to set their own questions  Why are jungle animals all different colours and patterns?
Hooks – How will we engage the children in a fun way?	Super Hero day	Favourite Toy afternoon tea (children to bring their own snack)	Giant footprints on the floor and a letter from the Giant	Lets go out for dinner! (children dress up to try different foods from different countries)	Pirate day	Safari day
How will we celebrate our learning? Who will we share this with? Will we be experts, performers? (Outcomes)	High quality interactive displays  Super Hero Gallery (Invite parents in to look at children's work)	High quality interactive displays  Take our toys to the reception children to talk about how they made them and which materials they used and why.	High quality interactive displays  Perform story making to year 2s of Jack in the Beanstalk	High quality interactive displays  Share their posters with reception children about healthy eating	High quality interactive displays  Year 1 regatta	High quality interactive displays  Trip to Marwell Zoo
As writers we will: (Cross curricular)	Story making Write a letter Speech bubbles	Story making Instructions Write a letter Speech bubbles	Story making Make a book Write a letter Speech bubbles	Write a letter Instructions Speech bubbles	Story making Diary account Write a letter Speech bubbles	Story making Instructions Write a letter Speech bubbles

As mathematicians we will: (Cross curricular)	Length	Shape Number bonds	Length Time	Weight Capacity	Length	Shape
As scientist we will: (NC link)	Identify and name basic body parts. Link to senses – name senses and link to parts of the body . Use senses to compare different textures, sounds and smells. Science investigation skills	Observe closely using equipment Physical properties and language of material Hard/ soft/ squidgy/ bendy / not bendy etc Explore toys and then Ask questions and find out the answers - investigate	growing/ plants – identify and name common plants and plant parts/ identifying trees – deciduous and evergreen ( record changes over the year )compare and contrast Investigation – do bigger seeds grow faster than small seeds? Do upside down seeds still grow? Does it matter how deep we plant the seed? Measure plants	weather and change (Seasonal changes ) Investigate The Icy path – the path at school is very icy – how can we melt the ice? Does salt/ sugar or sand work the best?	materials – identify and compare and classify materials (link to pirate) Pupils should explore and experiment with a wide variety of materials. Pupils might work scientifically by: performing simple tests to explore questions, for example: 'What would be the best material for a map for the pirates ?	name animals – identify and compare common animals. Carnivores/ herbivores and omnivores Grouping and classifying e.g. what they eat / where they live.
As geographers we will: (NC link)	use simple fieldwork and observational skills to study the geography of their school and its grounds Directional language: near/ far/ left/ right  Links to science outside in school grounds –			Local area Use basic geographical vocabulary to refer to local and familiar features Map work skills <ul style="list-style-type: none"> <li>• use basic geographic vocabulary to refer to</li> <li>○ key physical features</li> </ul>		contrasting locality – location and comparing hot and cold areas in relation to the Equator . Compare jungle to the UK . Use maps and globes . Use language near/ far

	observe trees and plants and name ( record changes over the year ) Seasonal changes			including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, vegetation, season and weather o key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop		
As historians we will: (NC link)		Start with children as History detectives concept – what skills do we need? toys and how they have changed over time Chronological order Language of history . make observations about similarities and difference – I spy observation games	the first aeroplane flight . chronological order – photos		Learning about the life of pirates	
As artist we will: (NC link)	Improve our drawing and painting skills . Working to the size of the paper/ painting within the lines/ using brushes effectively Design your own super cape		painting unit – sketchbooks/ colour mixing/ shades of colour looking at famous painters who paint flowers/ plants / trees			Collage skills . Explore animal patterns/ camoflague Gaudi

As creators we will ( D+T)		Make a toy for a specific person. demonstrate the different ways to make some toys. Allow children to make their own design for their toy. Choose materials they will use to make it. Measure and cut out their design and assemble .Show how finishing techniques can improve a design Allow children to improve the appearance of their toy.Gather together and as partners talk about each others toy saying what they liked and disliked.	Plan and make a ..... That must include sliders. Practise skills . finishing techniques		Plan and make a .....- make templates and mock ups improve the structure.	
ICT (NC link)	Learn how to use interactive whiteboard and Microsoft word	Learn how to use interactive whiteboard and Microsoft word	Learn how to use interactive whiteboard and Microsoft word			
Music (NC link)	Music Express	Music Express	Music Express	Music Express	Music Express	Music Express
RE (NC link)						

PSHE	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw
Cooking		Christmas biscuits	Scones		Cupcakes	
Enrichment Visitors Trips		Visit from The Red House Museum		Local walk to the park. Tesco's visit		Marwell Zoo